
WISDOM
2025-2026

Autographs

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Photographs: Mr Ivo Lipanovic
Cover & Section Divider Design: Mr Aaron Lanorias

Special thanks to the students, teachers and staff who contributed to this yearbook.

FIND YOUR PURPOSE
REALISE YOUR POTENTIAL

COMMUNITY





COMPASSION





COURAGE





Message from the Principal

Dear West Island School,

This year, we leaned into our new vision of "find your purpose, realise your potential" in everything we do. We focused on our core values of community, compassion and courage, and we stayed true to our core motto of "strength from diversity". The spirit of the school community has been strong. Students, teachers and school staff have learned, travelled, played sport, demonstrated creativity and had fun along the way. Additionally, our parents have been true partners who have given their time, energy and support to West Island School through parent workshops, PTA events and staff appreciation sessions.

We have personalised our learning in lessons by teachers using targeted techniques to forge strong relationships with students. We have developed our use of technology and AI to give personalised feedback and we continue to think about how we can help students to find their purpose and potential.

We have focused on parent engagement this year by supporting new families with dedicated welcome sessions and check-ins. We have increased our PTA Coffee Mornings in collaboration with the faculties, including English, Maths and Science. We have had parents present with their children in I&S and take part in lessons and quizzes in school. Our Higher Education team also hosted insightful monthly Coffee and College sessions, parent sessions tailored to each year group and personalised pathway counselling sessions for Years 11 to 13 families.

Student and staff wellbeing has been a key focus and we have worked hard to ensure everyone feels happy, safe and part of the school community. Students celebrated staff in Kindness



Week, and in Wellbeing Week, we focused on our mental health and how we can support each other. Sports Day was a huge success, with lots of our parents and support staff coming along and being involved in the action. The vibrant live music performed by our students and staff at the sports ground was also a highlight. Further showcasing their creative talents, our students collaborated as cast and crew to put on the school production *Into the Woods Junior*, and shone at our Evening of Theatre and Dance and the ESF Evening of Dance.

West Island School's Dynasty spirit gets stronger each year, our student leaders are thriving, and there are so many possibilities to be involved in events and activities. I have had a brilliant year, and I hope you have too!

Vicki Hallatt
Principal

COMMUNITY

We cultivate a sense of belonging where every individual is valued, ensuring that our collective support empowers each student to thrive.















Designed by Alexa Santos (11M2)

SPORTS DAY







" Dynasty Day was an enjoyable event with its vibrant atmosphere and wide array of engaging activities, especially the fitness challenges, which created an inclusive environment for those not participating in the main track events, ensuring that everyone could share in the excitement and joy of the day."

- Sofia Liao (11M2)









"I remember when I went to my first athletics heats thinking that there was no event that I really liked but now that I put myself out there and tried several different activities, I found out that high jump has become my go-to activity as I was actually decent so I hope that the next batch of Year 7 will also find an activity they will enjoy as much as I do.
- Luke Cai (7Q1)







"I loved Sports Day, because I not only got to participate in some of the races, but also got to take part in the little activities at the bottom of the field. It was really enjoyable, and I made tons of new memories to be kept. I'm really looking forward to next year's events!"
- Luna Moon (7H1)





"During this year's Sports Day, I had the most amazing time! I loved the new Wan Chai venue and I had a really fun time hanging out with my friends outside of school."

- Shwana Thambi (8Y2)







Photos on this page were taken by Haen Xu (10T1)









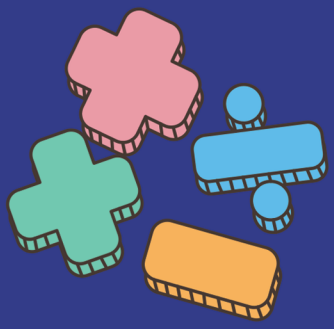




Designed by Alexa Santos (11M2)

Inter-Dynasty (ID) EVENTS

MATHS



"Having participated live in all the ID Math Challenges since I joined WIS, I believe the energy in the event is simply unmatched. I love how this event is so much more than solving equations but instead you get to work collaboratively within your Dynasty. Everyone's simply so passionate and invested when competing, and I believe that is where the spirit truly lies!"

- Eunice Wong (12E, YUAN)







"ID Maths combines both traditional math problems and physical activity into one, making it into a memorable experience. This competition strengthened our social skills as students have to communicate with each other to solve rigorous questions during the event; this activity also utilised the classroom knowledge that we learned in class."

- Lily Bak (8H1)







SPELLING BEE



"My favourite ID event has to be the Spelling Bee, especially when we beat other Dynasties."
- Rhys Jones (11Q1)

"I loved winning against other Dynasties during the Spelling Bee and collaborating with others students from different year groups."
- Marcus Ling (11Q2)



BAKE-OFF



"I really enjoyed participating in the ID Bake-off during Christmas! It was overall an enjoyable experience and definitely a highlight of my year, as I was able to collaborate with other classmates, alongside seeing other people's creativity in their food that they made. It was also a way to linger with other students cheering on the Dynasties."
- Rylee Santos (9M2)



CRICKET













FUTSAL

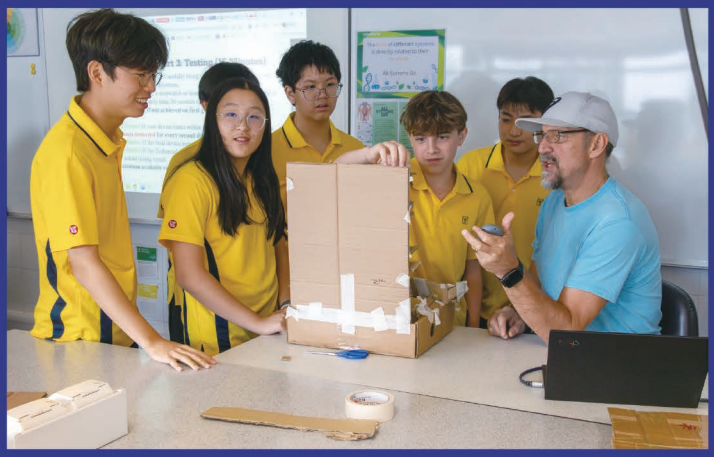






DYNASTY DAY

Science Experiment






Battle of the Books (BoB)

"This year in BOB, it was all extremely fun! All the books this year were in many different genres so they were all very exciting to read. Not only that, having practice battles in teams were also really challenging with all the new different questions that Ms Tansill gave us, many laughs were shared and many smiles were spread. BOB was all positive energy and it shall be for many more years to come."

- Xiaoyang James Wan (8Q2)




Splash Bash







"I loved when we had events like Splash Bash because it was such an awesome and innovative form of dodgeball which is a favourite across all year groups. It was also fun to fool around and hit my friends with sponges."
- Reet Bagga (9S2)







Designed by Xiaoyang James Wan (8Q2)

STAR SEARCH
























Band
STAMA

Chinese New Year Celebration

Before the February half-term break, our campus was abuzz with festive spirit as we welcomed the Year of the Horse.

Chinese Cultural Activities









Our students immersed themselves in a variety of cultural enrichment activities during their Chinese lessons. From the artistry of painting Beijing Opera masks and traditional paper cutting to calligraphy and folk songs, classrooms were filled with creativity and tradition. Beyond the formal learning spaces, students also embraced the discipline of dance and the beauty of traditional arts.







PTA Workshop









The Parent Teacher Association (PTA) hosted a festive workshop where students and staff created their own decorations. Participants enjoyed the tactile process of traditional ink rubbing, brush calligraphy, and crafting handmade ornaments to take home.

Student Calligraphy

Alvin Zhang (12T) beautifully crafted the stunning calligraphy that graced our school entrance. His couplet carries a profound sentiment: *"With kindness and equality, the mind remains as vast and serene as the eternal sea; with an enlightened heart, one's inner spirit shines as bright as a lamp that never fades."*



Assembly Performance













The spirit of the season shone brightest during our assembly on 12 February. The entire school gathered in the Sports Hall to celebrate Lunar New Year and Chinese culture. Students from our school and Kennedy School delivered spectacular performances, featuring festive music, solo dances, and a thrilling lion dance that echoed through the hall. Our teachers and staff also joined the fun, performing a festive dance to extend New Year greetings to our families.













As we move forward, everyone has truly embodied the spirit of the Horse galloping toward their goals with strength, speed and boundless energy.

Diwali Ball











Started in 1999 by our Class of 2002 alumna, Ayeesha, the wonderful legacy of the Diwali celebration has been driven forward by our Parent-Teacher Association (PTA) and Diwali Committee students with strong dedication and great energy. As the 27th annual celebration, this year's disco-themed Diwali Ball was a memorable occasion for our students, families, staff and alumni to come together for this extravaganza and colourful celebration.

To kick off the Diwali celebration, our PTA hosted a fantastic diya painting session. Students merged their creativity with vibrant colours to celebrate the Festival of Lights. The beautifully painted diyas were on display for the Diwali Ball before they were brought home for further celebration. During this celebration week, Year 7 Maya Tan won the DIY Disco Ball Competition with her creative DIY Disco Ball.

At the Diwali Ball, we experienced passion, talent and community spirit through performances by students, parents and teachers. All performers demonstrated passion and dedication in their rehearsals and performances. We were delighted to welcome Class of 2002 Ayeesha back to join us in the auditorium to celebrate this special occasion and share her passion with our students. The delicious Indian buffet was once again another highlight of the night.

Our Diwali Ball brought the entire school community together to celebrate our rich cultural diversity and share in the celebratory spirit. It perfectly embodied our school's commitment to community and cross-cultural understanding.





The Diwali Ball was amazing and the vibes were so disco! I was singing the songs while watching the dances, and their choreographies were simple yet meaningful. My favourite moment was when the Year 10s made their human pyramid!

Vanya Daga (9S1)

The Diwali Ball celebration was an absolute blast. It is such a memorable moment which gave me an opportunity to celebrate my culture's festival in school. From the backstage amusement to the on-stage rehearsals. I can't wait for next year's celebration.

Zishaan Jassar (8Q1)

The Diwali Ball was an unforgettable experience! Choreographing the parents' dance brought us all together with joy and laughter. Watching everyone shine on the dance floor was the highlight of my year. Truly a celebration of love and community!

Piyali Banerji (Parent)

It was a very interesting and creative experience to do. It was like a science experiment. I experimented with different materials, trial and error. The finished product was not what I had in mind at first. I was glad I found a fun way to present the disco ball.

Maya Tan (7Y2)

We had such great fun leading this year's Diwali Ball. It was something we always looked forward to for each school year, and we wanted to do it justice. Now it's a tender memory we will keep and cherish. Thanks to all the students who took part, making it another annual success.

Diwali Ball Committee: Ikshita Kumar (13D), Abhishri Bharti (13D), Ridhima Singh (12E), Shayan Puri (13D), Aarav Nandwani (13IS) and Vedant Banerji (13T)

Diwali Ball was a fantastic opportunity to appreciate West Island School's cultural diversity. While learning the dances was a challenge, it was rewarding to see the final result. Overall, it was an exciting and memorable event, a testament to the strong sense of the WIS community!

Hana Chow (13IS)

Getting to dance with my friends was so much fun! It was a great experience that is amazing for Year 13 as it's something we all enjoyed doing together.

Marianne Titley-Green (13W)





WIS Bazaar





















The WIS Bazaar has long been a valued opportunity to celebrate our vibrant and diverse school community. It brings together students, parents, teachers, and staff in the spirit of collaboration and enthusiasm. It is not only a major fundraising event, but also a meaningful platform for strengthening connections and fostering a strong sense of belonging among all members of the community.

Due to the significant level of coordination required, planning and preparation for the 2026 WIS Bazaar started in November 2025. All PTA Committee members assumed leadership roles for various activities, and worked collaboratively to ensure execution of the committee's vision and plan for the Bazaar. Their efforts were further supported by a dedicated group of parent volunteers who generously contributed their time and expertise.

At the heart of the Bazaar are our students, whose creativity and energy are showcased through a wide range of performances, exhibitions, and student-led stalls. Our School's Senior Leadership Team provided invaluable suggestions and unwavering support, reinforcing the strong partnership between home and school.

The Bazaar offered a diverse array of activities, including international food stalls (BBQ, Chinese, Indian, Japanese, and Southeast Asian cuisines), sports games and a zen zone, student performances, various shopping opportunities, and an African drumming experience for all. There was truly something for everyone to enjoy.

Above all, the WIS Bazaar stands as a celebration of teamwork, collaboration, and community spirit. It demonstrates the positive impact that can be achieved when the entire school community comes together with a shared purpose.

Written by the Parent Teacher Association (PTA)




















7H

Top Row: Cygnus Lui, Daniel Ho, Ally Lam, Ava Wong, Yria Bismpikou, Eva Prakash, Luna Moon, Zadie Reed, Zeph Fryer, Martin Huang

Middle Row: Ms Shelby Neville (Tutor), Eric Zeng, Sicas Ho, Daisy Yuen, Lucas Dannaoui, Leopold Valin, Megan Lau, Micah Laxminarayan, Colin Lam, Allison Leung, Mr Alex Murchie (Tutor)

Front Row: Mackenzie Tsang, Akira Watanabe, Victoria Phan, Isabelle Spensley, Patrick Jacquier, Gabby Menefee, Amelia Larsen, Oliver Davies, Liam Babek, Nobu Kuroki

Not Pictured: Matthew Taylor



7M

Top Row: Braden Lefler, Jens Schuette, Xavi Singson, Lauren O'Donnell, Nicholas Tong, Sophie Mcloughlin, Clark Shi, Ethan Lau, Peter Currie, Albert Rudall

Middle Row: Mr Pok Cheung (Tutor), Poppy Howarth, Lucas Pantano, Adriano Laporte, Noah Lee, Maxine Tong, Sophie Krasser, Olivia Larsen, Brandon Chan, Sam Potter, Scarlett Chan, Mr Hugh Brown (Tutor)

Front Row: Alexandra Phan, Kolman Chiu, Matthew Chan, Oliver Siu, Jason Law, Harry Huang, Ivy Newton, Amber Chan, Dante Furlan, Chloe Spensley, Ysee Trelluyer



7Q

Top Row: Allison Wang, Luke Cai, Sana Beed, Alice Torringer, Angie Wong, Hannah Lau, Jamie Mak, Avery Mok. Will Harrod, Nati Marchoudi

Middle Row: Leanna Lam, Alana Smyth, Alicia Dong, Katie Tse, Cyrus Wang, Almos Szentes, Henry Yu, Gabby Ng, Ella Fong, Joyce Zhu, Alfie Evans, Mr Nathan Walls (Tutor)

Front Row: Hathor Xu, Ian Zhu, Jasmine Su, Lizzie Hau, Shiloh Lai, Xander Zeng, Gareth Kwok, Rosie Minns, Kaitlyn Cheung, Nathan Chan, Joshua Tran

Not Pictured: Mr Helen Kenyon-Edwards (Tutor)



7S

Top Row: Jasper Wu, Kofi Besisira-Williams, Connor Cheung, Angela Li, Tabby Fung, Isabella Wu, Daniel Zhu, Jerome Teh

Middle Row: Ms Joy Zheng (Tutor), Kayla Chou, Irene Wang, Martin Hui, Albert Xiao, Sophia Gurtin, Tinsley Yu, Andrew Tse Lun Tsui, Amber Van Der Reijt, Faith Rosy Tsoi, Mr Matthew Twomey (Tutor)

Front Row: Bhavya Verma, Aaden Yeung, Asher Chan, Alberto Chan, Zachary Tong, Rio Wong, Connelly Shaw, Elisa Serafino, Charlie Tong, Ethan Ng, Oliver Chan

Not Pictured: Angie Quinn



7T

Top Row: Keiryn Marr, George Chu, Brayden Hui, Jeremy Ho, Pearl Shum, Conor Henderson, Everest Nozawa, Michele Wong, Lydia Wong

Middle Row: Victoria Chun, Annabeth Lee, Jake Quinn, Ethan Fong, Ines Gaubert Li, Emma Young, Olivia Wong, Adri Zhang, Ms Alice Gibbons (Tutor)

Front Row: Shawn Yu, Quincy Lam, Evan Lu, Clara Kwok, Jayden Lau, Makayla Lam, Gwendolyn Ellison, Mark Yu, Matthew Frost, Alvis Wong

Not Pictured: John Au Yeung, Ting Yi Michele Wong, Leah Ho, Lester Li, Mr Michael Ju (Tutor)



7Y

Top Row: Maya Tan, Alexander Ussani, Charissa Lau, Andrea Man, Tony Wen, Asmi Idrisi, Elsa Yang, Morgan Perrin, Candice Leung

Middle Row: Dr Rebekah Butler (Tutor), Kyle Fung, Miranda Kwan, Tyler Chan, Gwyneth Hoe, Aarika Singh, Kobe Tam, Patrick Wong, Hilary Hung, Brandon O'Connor, Mr Matt McNair (Tutor)

Front Row: Chengxi Qian, Hazel Kwok, Theo Cheung, Theodore Lie, Harvey Yu, Ethan Loo, Brayden Yau, Jason Wang, Jason Cheung, Miyako Khan

Not Pictured: Rosalind Price, Tina Shang (new students)



8H

Top Row: Dulcia Fruean, Daniel Wan, Lars Ng, Brendan Fong, Joshua Burman, Amara Shields, Caleb Lee, George Gao, Michelle Yang, Yi Liu

Middle Row: Ms Sara Borrelli (Tutor), Cedric Ngan, Amber On, Phoebe Hung, Gwyneth Cho, Matylda Mitchell, Duke Du, Scarlett Ma, Ethan Ng, Arda Bekiroglu, Kei Ishida, Mr Simon Tasker (Tutor)

Front Row: Kyle Ma, Davis Man, Lok Lam Bella Cheng, Shloka Ganesh, Zhonghuizhi Huang, Ethan Sung, Lily Bak, Jalen Lee, George Lee, Yoka Ip

Not Pictured: Sophie Ling (New student)



8M

Top Row: Ada Thomasson, Anastasia Bizos, Maddy Stice, Skyson Chan, Cyrus Ye, Lucas Li, Peer Van Amstel, Darren Wai, Justin Huang, Cristofer Lau

Middle Row: Ms Ana Parra Rodriguez (Tutor), Sophie Lin, Dora You, Charlie Hui, Ryan Wai, Jamie Law, Conner Hawthorne, Yiyi Gao, Krish Narain, Thalia Miao, Codey Wu, Mr Bryan Turner (Tutor)

Front Row: Jonas Wong, Cruz Lam, Alana Wong, Norbert Zhu, Edgar Yuen, Kennis Hewson, Iyla Walker, India Withee, Maya Djurvall, Adrian Lui



8Q

Top Row: Ruaridh Jackson, Leo McNair, James Wan, Charlie Booth, Sylvia Huang, Billy Wang, Jacob Herne, Kristen Wong, Vedant Gandhi

Middle Row: Ms Fiona Mulholland (Tutor), Kurtis Fung, Brayden Bancherdvanich, Aarit Jain, Charlie Fang, Isabel Tang, Zishaan Jassar, Rachel Sun, Kurtis Wong, Kai Cottingham, Mr Henry Tong (Tutor)

Front Row: Shanaya Mukhi, Colin Tsang, Edith Yuen, Alicia Chan, Eli Rochester, Alistaire Chen, Adhrit Venugopal, Abbey Lam, Chloe Zhang, Yannie Cheung

Not Pictured: Celine Sui, Mollie Hewson



8S

Top Row: Alma Hernandez Diaz, Yana Misra, Sophie McGill, Kaya Gurtin, Zoe Chan, Chloe Broomfield, Ollie Petters, Hiroki Kimura, Emily Liu

Middle Row: Mr Alex Salmeron (Tutor), Brayden Tsang, Wilfred Fong, Leo Ling, Ivan Wong, Lok To Lung, Harvey Tan, Qingyuan Zhu, Som Ganesh, Ho Tin Austyn Cheong, Ms Molly Westwood (Tutor)

Front Row: Holden Mak, Chason Chou, Ee Jinn Gan, Michael Yuen, Zoe Campbell, Dhinara Chandnani, Saamia Vasnani, Jaden Yui Ching Kwok, Vihaan Gandhi, Harith Harish

Not Pictured: Aiden Lau (New student), Buna Sigdel



8T

Top Row: Olivia Leung, Kieran Cheung, Hailey Chan, Nicholas Yu, Pahal Banerji, Rudransh Periwal, Curtis Chan, Voven Chan, Diya Cherian, Charlene Xu

Middle Row: Max Wellsted, Ian Shum, Jasper Ngan, Miles Cheung, Hugo Potter, Azaan Azam, Lily O'Hare, Alexis Tong, Enzo Wong, Jason Tsang, Mr James Playford (Tutor)

Front Row: Julian Pidgeon, Circle Leung, Keanna Lau, Acelina Chiu, Sebastian Liu, Square Leung, Aarav Chandrawat, Vivaan Rishi Luthria, Ryder Wu, Yu Han Por

Not Pictured: Mr Tim Collins (Tutor)



8Y

Top Row: Natalie Hoo, Delphina Tsang, Kailee Majcher, Matthew Jenkins, Lucas Simpfendorfer, Kan Zhang, Imogen Key, Wesley Leung, Amelia Weng

Middle Row: Ms Holly Sillince (Tutor), Andrey Wong, Oscar Ng, Shwana Thambi, Ashley Wong, Julian Banach, Luca Bai, Kenneth Liu, Adrian Au, Ms Dawn Strachan (Tutor)

Front Row: Curtis Leung, Thomas Poitevin, Hey Hey Tam, Edgar Tam, Theodora Yu, Maris Tam, Danica Chan, Gabrielle Lee, Omer Sari, Chaska Poon

Not Pictured: Ethan Chak, Ashleigh Cheong, Syon Rottstegge, Caspian Wong (New student)



9H

Top Row: Chloe Weiying Yee, Peter Ho, Stitch Ho, Oscar Torringer, Tom Firmin, Amelia Balfour, Saivikas Narayanan, Xavier Chan, Samuel Lau, Simon Meng, Tin Nok Chu, Kate Lam

Middle Row: Ms Maria Woods (Tutor), Bethany Pong, Sarah Ho, Mila Albouy, Brandon Chan, Clarie Lee, Charley Scher, Ronald Nadtochii, Marina Lui, Jasmine Choi, Troy Chan, Ms Vivian Liu (Tutor)

Front Row: Alex Walther, Baveen Rekhani, Grace Tao, Zoe Butts Prono, Lilian Zhou, Angelina Morris, Kris Law, Mika Tanaka-Poon, Charmaine Luk, Sheung Sophie Chau



9M

Top Row: Marcus Lai, Natalie Ng, Leo Pozzato, Sebastian Ahn, Hannah Suen, Louis Choi, Hanzo Padmore, Aiden Wang, Kayla Prigge, Olivia Schuette, Oscar Meulenbeld

Middle Row: Mr Frank Hurley (Tutor), Yuzuna Hiroi, Marcus Chan, Cian Singson, Rylee Santos, Sophia Mo, Claire Chen, Bailey Chan, Kerwen Chang, Hannah Huang, Ms Sophia Liu (Tutor)

Front Row: Kayden Lam, Charlie Marx, Alessandra Gilham, Ellie Llufrio, Claire Lee, Lachlan Cheung, Zeyu Chen, Valerie Pantano, Cyrus Hoosain

Not Pictured: Arissa Chui, Caillou Lin (New student), Sofia Sia



9Q

Top Row: Kurtis Ho, Nikita Rozhnov, Justin Zhu, Chengcheng Zhou, Yunlung Wan, Josef Presley, Kayden Kim, Brandon Tse, Arian Hau, Nikhil Bharwani

Middle Row: Ms Vivian Tsui (Tutor), Amy Darracott, Ranee Wong, Stephanie Yu, Joshua Lam, Lizzy Yu, Yuchen Zhang, Pedro Carthery Goulart, Asia Cottingham, Louise Trotter, Ms Leanne Claxton (Tutor)

Front Row: Rachel Kwok, Stephanie Huang, Jasmin Wong, Anna Park, Yvette Tam, Vedika Valsaraj, Holly Power, Finn Simonsen, Arden Cheong, Grace Wang

Not Pictured: Justin Cheong, Winston Liang (New student)



9S

Top Row: Tessa Lam, Sergio Leone, Memphis Chan, Karsten To, Tom Bulmer, Kester Ho, Kyle Chou, Eaton Li, Sophia Dannaoui, Oliver Chan

Middle Row: Ms Xiaowen Huang (Tutor), Danica Malby, Hamilton Shaw, Ashwin Sidhu, Jasmine Chan, Vanya Daga, Olivia Hyde, Natasha Hannan, Kahaan Iyer, Julian Poon, Mr Owen Cobley (Tutor)

Front Row: Reet Bagga, Everly Fung, Harmonie Liang, Tiffany Lau, Jathan Yeung, Benji Williams, Hunter Cheng, Sahara Barickman, Kallie Wong, David Liu

Not Pictured: Ryan Cheuk, Olivia Zhou (New students)



9T

Top Row: Gemma Yam, Raef Caldwell, Cheuk Fung Wu, Scarlett Dang, Chak Yui Jayden Chan, Jake Um, Natalie O'Sullivan, Aria Ng, Hayley Gamble, Qhawekazi Monin

Middle Row: Mr Vince Leung (Tutor), Dylan Munn, Jeremy Liang, Bethany Pang, Chloe To, Sya Ang, Hins Kwok, Aaradhya Satyajit, Pak Ho Li, Karsten Kan, Mr Josh Coren (Tutor)

Front Row: Mathias Cardoso, Wayde Pu, Colin Leung, Nathan Poppleton, Lyra Hall, Aaradhya Kale, Chelsea Cheng, Maggie Choi, Matthew Liu, Ronnie Yuen, Kingsley Yeung



9Y

Top Row: Ethan Pimlott, Liam Chong, Liam Moore, Ameer Hassan, Rain Jiao, Obi Wisesa, Argyris Bismpikos, Sophia Liu, Osman Pasha, Lucas Lo

Middle Row: Mr Jerry Barretto (Tutor), Jayden Fok, Ellie Mann, Gianna Kwok, Isabella Chan, Jaehee Shin, Giulia Mazzucato, Amika Potgieter, Ada Xu, Emmett Loo, Nowel Mui, Ms Helen Law (Tutor)

Front Row: Tai Ting Lee, Phoebe Han, Beverlee Tong, Charlotte Fu, Hayden Kwok, Jakob Meyer, Natalie Yeung, Mika Fujimoto, Anna Chan

Not Pictured: Sean Huang, Lourdes Deneb Anton Roy Mathan (New students)



10H

Top Row: Teah Yu, Brayden Yeung, Rishaan Dadlani, Kieren Tang, Michael Nadtochi, Lex Dean, Pop Wong, Prabhjas Singh, Owen Wong, Jackson Whittaker, Matt Yung

Middle Row: Mr Adam Rolston (Tutor), Aariv Shah, Michael Lai, Emma Massaloux, Chloe Lee, Michaela Svennungsson, Nerea Magaz Ipinazar, Pearl Zhu, Ivor So, Ciara Gillen, Ms Anna Minter (Tutor)

Front Row: Lila Roberts, Vihaana Hardikar, Kayla Zhang, Aimee Yuan, Derek Wu, Ho Mak, Jammie Lam, Olivia Oakley, Natasha Robertson, Ria Lee



10M

Top Row: Esme Brabiner, Sophie Shea, Quentin Xu, Kai Gan, Harry McLoughlin, Tyson Reed, Benedict Dou, Marcus Kor, Zeus Poon, Ayden Lau, Mikayla Tse

Middle Row: Ms Jessica Gilbert (Tutor), Elyn Heller, Peter Ho, Adrian Lam, Jonah Chiu, Jack Cummings, Anthea Huang, Yuvi Kaul, Addie Kavanagh, Coco Lyu, Ms Sarah Fitzgibbon (Tutor)

Front Row: Montes Yeung, Cherise Chan, Nirav Nandwani, Prisha Sapre, Harini Rajesh, Maya De Lange, Giorgia Furlan, Haydee Kwok, Kimberley Chuk, Jun Pun

Not Pictured: Robyn Clarke



10Q

Top Row: Molly Thompson, Sean Kwok, Chris Chen, Marcus To, Ruochu Zhou, Ching Hei Yeung, Clayton Chun, Simone Dong, Trevor Miao

Middle Row: Mr Adam Knapper (Tutor), Anna Meulenbeld, Josiah Donaldson, Oliver Tong, Alyssa Siu, Elsie Walsh, Davinia Chan, Haley Yeung, Arnav Bhave, Vartika Singhal, Mr Dennis Allen (Tutor)

Front Row: Chezter Lam, Matthew Chan, Claire Yau, Sofia Chan, Bethany Ha, Abbie Yeung, Sophie Routh, Amber Tang, Kaden Huen, Arthur Yan Chiang

Not Pictured: Serene Sy, Ella Pearce



10S

Top Row: Presley Shum, Patrick Leung, Sean Lei, Raffi Pierce, Tay Oh, Brian Kai, Richard Halim, Ethan Cummings, Noah Liang, Guille Segovia Fueyo

Middle Row: Mr Ian Bengey (Tutor), Bernie Ng, Alice Pan, Jessica Liu, Luz Van Amstel, Destin Lau, Sophie Chow, Sophie Xing, Angel Sun, Zach Wong, Sean Kwan, Ms Feiying Li (Tutor)

Front Row: Aaradhya Pandey, Ellie Ip, Jiya Oberoi, Lucie Chung, Xiaoya Su, Eleanor Chu, Oscar Millich, Cheryl Kwok, Janice Lau, Charlotte Ng

Not Pictured: Tanisha Malhi



10T

Top Row: Timothy Yu, Callum Yau, Oliver Herne, Oscar Griffiths, Haen Xu, Tony Rinaldi, Victor Gurung, Grace Dou, Jasper Chung

Middle Row: Mr Danny Nason (Tutor), Carina Cheung, James Lam, Hannah Man, Jacey Lee, Ruben Savji, Donald Chak, Jack Frost, Ira Gupti, Ms Angela Ochieng (Tutor)

Front Row: Mikaela Ho, Hailey Ang, Wendy Niu, Steffi Ong, Mavis Yuen, Kelia Dumont, Katrina Kwan, Bianca Lai, Katie Wong, Sara Fusco

Not Pictured: Nathan Lee, Ruby Flach, Shivam Kali



10Y

Top Row: Ian Law, Andy Tang, Myron Quan, Ashton Su, Mike Harrall, Simon Yang, Emmett Gong, Will Hutchinson, Marco Zheng, Alex Mann, Chloe Wong

Middle Row: Mr Benjamin Jolly (Tutor), Yann Vieilvoye, Jayden Wong, Isaac Marthinussen, Arial Hwang, Bryce Pun, Caleb Abela, Ella Routh, Iris Hernandez Diaz, Marco Yeung, Ms Julia Zhu (Tutor)

Front Row: Katie Wong, Charlene Wun, Harriet Sit, Hailey Wong, Sophie Meisel, Maya Daruwalla, Callia Leung, Chabela Chan, Nirvan Nandwani, Hailey Leung

Not Pictured: Bella Kavanagh



11H

Top Row: Zachary Wu, Steve Chan, Nicholas Chong, Haoyu Guo, Freddie Balfour, Linus Choi, Betsy Johnson-Hill, Brandon Wong, Salvador McQueen

Middle Row: Isabel Wai, Taia Logan, Eloisa Deayton, Wesley Lai, Brendon Yip, Hunny Fung, Eann Quek, Luka Ip, Ms Julie Burrows (Tutor)

Front Row: Agata Wong, Kiara Vazirani, Sukayna Agha, Sophie Hwang, Amaya McKenzie, Sasha Robertson, Tricia Ho, Kate Childs, Lianne Tam

Not Pictured: Ines Murchie, Tilly Roberts, Mr Mat Phillips (Tutor)



11M

Top Row: Elodie McNicol, Linn Djurvall, Chenchen Gao, Karl Shea, Morgan Sze, Li Ben Tam, Christian Li, Brighton Chan, Nathan Chan, Bob Lam, Serena Leung

Middle Row: Mr Chris Head (Tutor), Hayleigh Li, Nina Padmore, Ziao Chen, Chris Lee, Joshua Joseph, James Wu, Jennica Narag, Scott Meakins, Ms Jo Caldwell (Tutor)

Front Row: Nadia Lee, Natalie Kwan, Sofia Liao, Lindsay Guan, Elisha Choy, Elsa Zhang, Grace Yeung, Stella Pozzato, Romy Fremder, Alexa Santos



11Q

Top Row: Marcus Ling, Jan Poon, Georgie Hammond, Rhys Jones, Leo Simonsen, Kaden Hui, Ellis Evans, Krish Mukhi, Aranya Das, Kian Horsley

Middle Row: Yuu Nagai, Reka Szentes, Raina Liu, Kenneth Chow, Jayden Bi, Prisha Narula, Shivansh Dowlani, Clyth Tan, Amaan Panakkat, Amber Grady, Ms Jennie Lee (Tutor)

Front Row: Jessica Kei, Hayley Wong, Jaden Cheung, Allison Tsang, Shuxian Selena Li, Carys Luk, Grace Frealle, Cheuk Sum Cheng, Andrea Case

Not Pictured: Ila Chan, Mr Corry Moes (Tutor)



11S

Top Row: Gabriel Li, Lucien Pau, Max Cornell, Sam Lau, Melissa Van Meerendonk, Tomos Williams, Nica McMahon, Sean Logan

Middle Row: Ms Erika Guzman Vazquez (Tutor), Lucinda Dudgeon, Veer Bagga, Marc Tai, Geoffrey Lo, Zayaan Shajas, Zi Cheng Wu, Olivia Carter, Luca Schorr, Daniel Cheung, Mr Dan Kendal (Tutor)

Front Row: Meisa Kistler, Bernice Li, Emilia Law, Ashley Tsang, Valerie Wong, Leigh-Anne Kwok, Anushka Dutt, Kay Chan, Claudia Yip



11T

Top Row: Gwen Munn, Ethan Lai, Elisia Chow, Tyler Sze, Felix Santer, Lucas Lam, Shing Li, Gwyneth Shei, Megan Wong

Middle Row: Ms Stanislas Le Pocréau (Tutor), Taku Cheng, Bella Wright, Kaitlin Wong, Brian Wei, Jake Hung, Ethan Tsoi, Brian Lam, Jane Liang, Evelyn Wong, Ms Lola Portero Pedraza (Tutor)

Front Row: Leia Yoon, Zira Cheung, Ojaswini Virmani, Nicole Lo, Luna Ling, Katrine Man, Olivia Gamble, Ashleigh Yung, Marcus Wang

Not Pictured: Brittany Choi, Micah Chan



11Y

Top Row: Ian Wong, Gloria Song, Ilias Tobback, Samuel Zhang, Nigel Singh, Sebastian Chan, Bernard Tong, Abigail Shih, Abhinav Singh

Middle Row: Ms Aditi Sood (Tutor), Sammy Scher, Auguste Lai Kan Thon, Charli Chitty, Luke Faulkner, Malachi Onslow, Lucas Adamson Gonzalez, Eugene Choi, Claire Wong, Ms Elizabeth Mai Schroder (Tutor)

Front Row: Allison Yeung, Angel Yu, Lucca Fancy, John Chow, Jacob Cheng, Meryl Cheng, Amy Tao, Louise Chan, Carl Wong

Not Pictured: Scarlett Moore, Tara Cheung, Edith Jacquier

Year 11 Celebration


















CARING
THINKERS
2026









12W

Top Row: Annika Singh, Zoe O'Donnell, Ethan Farrow, Ethan Mok, Koppany Szentes
Middle Row: Evan Wan, Yijan Hoh, Lachlan Flynn, Ffion Ellison, Minji Kim, Dr Carol Song (Tutor)
Front Row: Elizabeth Liu, Munira Barma, Katrina Shek, Xavi Jowharsha, Samson Ip, Selina Ma, Delissa Basak



12E

Top Row: Chor Xi Tang, Ashutosh Tripathi, George Bulmer, Hiro Yip, Clayton Wu
Middle Row: Ridhima Singh, Jaime Pharoah, Ryan Panwar, Oliver Hudak, Harvey Cameron, Zoe Schorr, Ms Clare Tansill (Tutor)
Front Row: Eunice Wong, Joey Chow, Julian Su, Emily Faulkner, Megan Kwok, Sophia Wang, Misuzu Sumiyama



12S

Top Row: James Chan, Martha Ali, Kabir Desai, Austin Zheng, Alex Simpfendorfer
Middle Row: Keira Slaughter, Zoe Cornell, Ryusuke Hata, Yu Jin Por, Elise Lam, Ms Emma Goodwin (Head of Year 12)
Front Row: Annabelle Hui, Rebecca Chow, Bernice Pang, Lulu Cheung, Ivy Khositmanit, Bernice Zhong
Not Pictured: Sarah Brannekamper, Finn Marchant, Aaron Chan, Mr Andrew Couch (Tutor)



12T

Top Row: Navya Kedia, Eric Fong, Alvin Zhang, Tristan Hackmack, Kaspar Lau
Middle Row: Douglas Cheung, Safiya Gilham, Leah Moi, Jayden Lam, Ms Angel Chau (Tutor)
Front Row: Eva Walther, Rochelle Ng, Emma Chua, Aniece Chan, Lois Li, Grace Carter
Not Pictured: Cadman Strid, Matthias Decamps, Mimi Chen, Theo Watts



12IS

Top Row: Lachlan Pellow, Harold Cheng, Kai Potgieter, Shawn Melwani, David Zhao
Middle Row: Aiken Lam, Ishaan Matthew, Stephanie Ng, Eva Lane, Sophie Chiu, Mr David Hopley (Tutor)
Front Row: Aastha Sethy, Jasmine Poon, Natalie Knight, Ava Lenormand, Ian Fong, Zoe Blennerhassett



12L

Top Row: Leonard Ho, Ashton Mountjoy, Ronnie Saunders, Luke Ryder Monument, Carson Yu
Middle Row: Zac Pan, Tarun Hemnani, Antonio Wong, Jasmin Kaur, Donnie Chen, Ishina Khatri, Ms Shanice Welsh (Tutor)
Front Row: Isabelle Wong, Lila Savji, Arianna An, Annie Thompson, Natia Lomdaridze, Diya Nandha, Andrea Li



12A

Top Row: Joshua Poppleton, Hayden Wong, Felix Ali, Gerald Lowe, Téa McMahon, David Ho
Middle Row: Isaac Liu, Ash Gurung, Robin Chan, Julia Segovia Fueyo, Lara Beed, Kaitlyn Malby, Ms Emma Cerrone (Tutor)
Front Row: Ella Ng, Katrina Lam, Suyi Lee, Aishani Singh, Liyana Hussain, Hatty Brown, Cyriane Toucas



12N

Top Row: Braydon Xu, Marcus Tang, Samuel Jenkins, Jeffrey Shen, Aryendra Munshi, Murtaza Badri
Middle Row: Roisin Shearman, Daisy Wang, Oscar Choy, Kevin Lam, Joel Pearce, Ms Pak Yuen (Tutor)
Front Row: Brianna Chan, Deeva Thakur, Mikayla Ng, Suneet Sidhu, Danielle Fremder, Elise Ma, Starra Chan, Bella Lau



12D

Top Row: Chiaki Ohara, Elson Lui, Jude Lau, Milo Guildford, Eric Liao, Cyrus Chung
Middle Row: Travis Chan, Colin Tang, Haidi Wu, Jemima Ali, Isabel Gregory, Ms Nichola Giddings (Tutor)
Front Row: Jennifer Kan, Esther Cook, Eason Chan, Vince Choy, Emily Kim, Charmaine Kwok, Anya Law



13W

Top Row: Anthony Cheng, Aiden Cheng, Oliver Inns, Aidan Smart, Marcus Lam
Middle Row: Nell Vieilvoye, Christen Lau, Julian Zhu, Amelia Pau, Ms Shubha Koshy (Tutor)
Front Row: Matilda Chan, Charlotte Case, Marianne Titley-Green, Nami Ni, Bridget Yeung, Charlotte Lee
Not Pictured: Alegra Baloch, Isaac Lam, Stefano Leone



13E

Top Row: Timothy Chan, Jestin Heard, James Darracott, Hayden Ang, Oliver Luk
Middle Row: Joshua Chow, Tor Man, Valentino De Groot, Betty Kwong, Zhuoyan Fu, Ms Kerry Rochester (Tutor)
Front Row: Eric Shum, Hazel Richardson, Poppy Roberts, Lola Davis, Sophie Lee, Erin Fang, Mia Lam
Not Pictured: Ben Roscoe



13S

Top Row: Hanson Yik, Adrian Santer, Dylan Ellison, Reyansh Shah, Jack Tso
Middle Row: Hayden Chan, Warren Chuk, Naia Magrath, Jonathan Liu, Ms Kelly Hurn (Tutor)
Front Row: Elisse Ma, Cheuk Lam Li, Natalie Luk, Zoe Jane Cheng, Jasmine Sim, Kayle Ho
Not Pictured: Hilward Lau, Chloe Tanuwidjaja



13T

Top Row: Nikhil Daryanani, Vedant Banerji, James Darley, Zhong Xing Cheung, Owen Yeow, Siobhan Doherty
Middle Row: Anson Pang, Yiu Li, Yi Lok Au, Ella Snelgrove, Chloe Chan, Mr Joe Ellis-Rolfe (Tutor)
Front Row: Rachel Chiang, Janice Luk, Natalie Chiang, Hunter Yik, Vienna Singh, Noa Yoon, Tallis Shum



13IS

Top Row: Kane Schaus, Joel Pharoah, Adam Lee, Xavier Leonard, Jonathan Huang
Middle Row: Max Quan, Ishan Lee, Aarav Nandwani, Michael Chan, Alvin Law, Mr Antony Cooke (Tutor)
Front Row: Solène Karlin, Madelyn Wong, Gloria Kwok, Gracie Shorthouse, Gaia Yau, Hana Chow, Stephanie McNicol



13L

Top Row: Eveline Tobback, Saffron Cooper, Melichar Moore, Caiel Singson, Felix Marx
Middle Row: Gabriel Yuen, Nathan Hung, Teddy Liu, Max Marthinussen, Lincoln Wong, Ms Yasmin Taha (Tutor)
Front Row: Christopher Li, McCarley Wong, Quintessa Evans, Caleb Lee, Kin To Siu, Jasmine Kong, Leah Ngan
Not Pictured: Kendra Menzies



13A

Top Row: Thanneermalai Kannappan, Angelo Sinigaglia, Rehaan Butt, Lehar Daswani, Gabriel Ho
Middle Row: Ethan Kao, Marco Lee, Chiara Millich, Ya Yan Tam, Karsten Huen, Ms Laura Simonsen (Tutor)
Front Row: Jodian Law, Chloe Tse, Alba Brabiner, Sierra De Calvares, Anya Chan, Annette Ho, Jasmine Chan
Not Pictured: Khanak Shekhawat



13N

Top Row: David Yeung, Max Tai, Ryan Ng, Carter Li, Pakcheng Wu
Middle Row: Caden Leung, Ricky Hong, Anson Tsui, Mia Hay, Eulalia Lam, Ms Jessica Callow (Tutor)
Front Row: Rachel Chiu, Charlotte Chan, Alena Cheng, Cassandra Fung, Anais Fancy, Mina Chow
Not Pictured: Matthew Lok



13D

Top Row: Ollie Wilkinson, Shayan Puri, Fravash Turel, Jenson Karlowski, Gianni Bizos, Moses Lam
Middle Row: Amani Thambi, Maya Thompson, Aiden Pun, Bethany Serje, Cecilia Hao, Ms Leigh Dalgarno (Tutor)
Front Row: Ikshita Kumar, Abhishri Bharti, Nicholas Tran, Jules Copeland, Madelyn Lee, Grace Hau
Not Pictured: Duncan Yu

Sports Teams

Athletics

ISSFHK
U20 Girls Track and Field
CHAMPIONS 2022 - 2023
ISSFHK
U16 Girls Track and Field
CHAMPIONS 2022 - 2023
ISSFHK
Boys U20 Swimming
CHAMPIONS 2022 - 2023
ISSFHK
Overall Cross-country
CHAMPIONS 2022 - 2023
ISSFHK
U20 Girls Cross-country
CHAMPIONS 2022 - 2023
ISSFHK
U20 Boys Cross-country
CHAMPIONS 2022 - 2023
ISSFHK
U16 Girls Cross-country
CHAMPIONS 2022 - 2023
ISSFHK
U16 Boys Football Silver Division 1
CHAMPIONS 2022 - 2023
ISSFHK
Silver Division 1 Football Division
CHAMPIONS 2022 - 2023
ISSFHK
U14 Boys Touch Rugby Division 2
CHAMPIONS 2024 - 2025
ISSFHK
U14 Cricket
CHAMPIONS 2024 - 2025
ISSFHK
U14 Boys Football Division 1
CHAMPIONS 2024 - 2025

Badminton A Grade/U20



Badminton B Grade/U16 Boys



Badminton B Grade/U16 Girls



Badminton C Grade/U14



Basketball A Grade/U20 Boys



Basketball A Grade/U20 Girls



Basketball B Grade/U16 HKSSF Boys



Basketball B Grade/U16 Boys



Basketball C Grade/U14 HKSSF Boys



Basketball C Grade/U14 Boys



Basketball C Grade/U14 Girls



Basketball D Grade/U12 Boys



Basketball D Grade/U12 Girls



Cricket

Cross Country

Fencing



Football A Grade/U20 Boys



Football B Grade/U16 Boys



Football B Grade/U16 Girls



Football C Grade/U14 Boys



Football C Grade/U14 Girls



Football D Grade/U12 Boys



Football D Grade/U12 Girls



Golf



Hockey Boys



Hockey Senior Girls



Hockey Junior Girls



Netball A Grade/U20



Netball B Grade/U16 HKSSF



Netball B Grade/U16



Netball C Grade/U14 HKSSF



Netball C Grade/U14



Netball D Grade/U12



Rugby



Swimming



Table Tennis
A Grade/U20 Boys

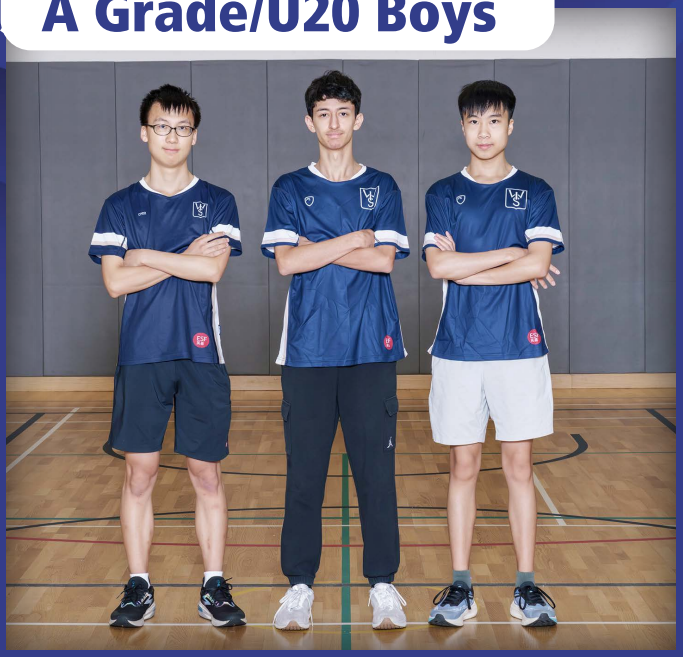


Table Tennis
A Grade/U20 Girls

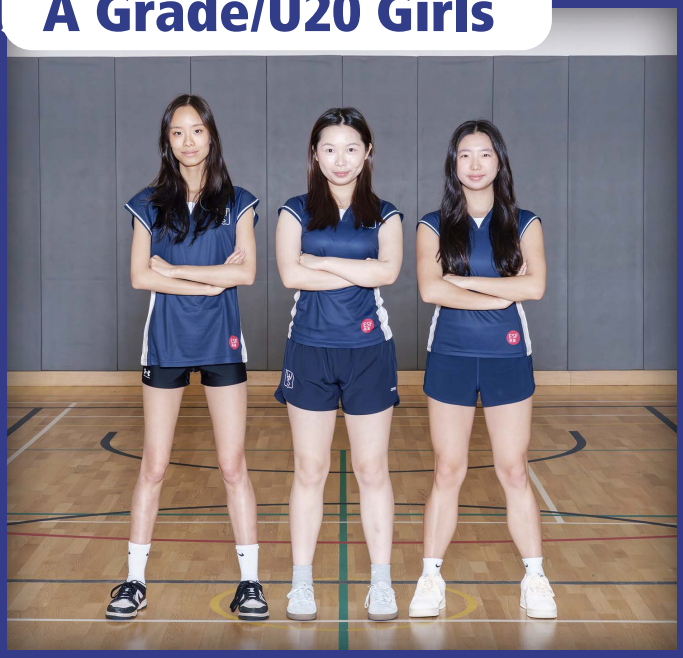


Table Tennis
B Grade/U16 Boys



Table Tennis
C Grade/U14 Boys



Tennis Boys



Tennis Girls



Volleyball A Grade/U20 Boys



Volleyball A Grade/U20 Girls



Volleyball B Grade/U16 Girls



Sinfonia



Jazz Band



YRock



Clarinet Ensemble



Asian Pop Band



WIS Singers



Dance Team



Head Students

As a team, the Head Students have undertaken a variety of different initiatives this year, all connected by the common theme of improving the student experience. From smaller morning fun events such as bottle flip challenges and a sponge throw at the WIS Bazaar, to larger structural changes such as establishing the school's first Kindness Week, to whole school quality-of-life changes such as the Anonymous Reporting Form. Looking back at everything we have done, we have strived to incorporate the student voice into everything we do.

Listening to and reciprocating feedback has been one of the most significant aspects of our term, and being open to students' and teachers' ideas has aided and propelled our success this year. Alongside working with teachers and students of West Island School, we were also given the opportunity to represent our school at the ESF Student Council. Working alongside the other ESF Schools, we were able to gain a clearer perspective on how we can incorporate new ideas into our system. From cultivating student dialogue upon various different whole-school themes, including belonging and Artificial Intelligence, we have collectively been able to bring home a stronger understanding of strategic implementation at West Island School.

However, what made us truly thrive was you: the students and staff of this school. Without the invaluable support and suggestions from our lovely students, we couldn't have done nearly as much as we did. Thank you to all the teachers for being supportive of everything we brought to this school, and for making our term as Head Students one we will never forget. We look forward to seeing what the future holds for our incoming cohorts of Head Students.

Thank you WIS.

— Ethan, Hana, Saffron, Shayan









Ethan Kao, Hana Chow, Saffron Cooper, Shayan Puri

Pre-16 Leaders

I loved having the ability and actually implementing programs and influencing the school in a positive way through my own personal experiences and representing those of the younger years. I also loved the relationships I developed with the other leaders, teachers and many other unassuming individuals. I loved the opportunities I got to help myself become a better leader and better serve the school community. I will miss my role, but look forward to serving the school in other ways.

Prisha Narula (11Q1)

It has been an honor serving as your Pre-16 leader, and through the priceless experiences of being exposed to a tapestry of cultures and yeargroups, I have personally grown and realized my potential as a leader. I have greatly enjoyed advocating for student voices amongst our school and also implementing our personal projects that I have been passionate about since I joined this incredible family. The memories of this role will forever be monumental, and I am excited to see what the future holds for our community at WIS.

Steve Chan (11H2)

I highly valued being a Pre-16 leader. Through the role, we were given the opportunity to serve the school through our own passion projects, and become the voice of the Pre-16 community. This role has been a never-ending journey of personal growth - we were able to build relationships with the other leaders, learn key skills and most importantly, enjoy the journey which we embarked on a year ago. Although the ending of our role is bittersweet, I look forward to seeing what the next group of Pre-16 leaders has in store!

Clyth Tan (11Q2)

It's been such a great experience as a Pre-16 leader. Beyond the fun moments and the friendships I built along the way, this was an unforgettable learning experience that developed my communication and leadership skills. What made it truly fulfilling was seeing our personal projects like the student mentorship program evolve from initial ideas into something real and impactful. Getting to witness that journey from start to finish reminded me just how rewarding it is to invest in something meaningful alongside such a dedicated team.

Ziao Chen (11M2)



Clyth Tan, Prisha Narula, Ziao Chen, Steve Chan







School Ambassadors

Reflecting on this past academic year, the School Ambassador team has really come into its own. While we all joined the programme with different strengths and ideas, we quickly realised that we are most effective when we work as a team. Whether it was helping a nervous Year 6 student during a transition day or standing on stage in front of lots of parents, we have consistently leaned on each other for support. That culture of staying positive when things were busy is what allowed us to thrive this year.

Working closely with Mr Hewson and other staff members, including Mrs Woosey, Head of Year 7, our main focus has been to represent West Island School as a place that is welcoming and organised to new students and their families. We have been the first point of contact for many people, leading school tours for prospective families and giving presentations that share the "WIS experience" from a student perspective.

Being an Ambassador means more than just wearing the badge; it is about being an advocate for the school community. From managing the flow of guests at major school events to helping younger students find their way around our school, we have worked hard to uphold the school's reputation and make sure everyone feels like they are welcomed and belong here.

This year brought some unexpected but rewarding achievements for our team. We were incredibly proud to see our leadership programme recognised on a larger scale when we were nominated as finalists for the Greater Bay Area (GBA) Schools Awards, Student Leadership category. Being acknowledged alongside some of the best student programmes in the region was a huge moment for us and a testament to the work we have put into building a strong student-led culture.

Additionally, we had the opportunity to take our "voice" beyond the school walls by participating in a podcast episode. Several Ambassadors took part in the recording, discussing what leadership looks like at WIS and how student agency actually works in practice. It was a new experience for many of us, including learning to articulate our thoughts for an audience, and it gave us a great platform to share our journey with the wider community.

The many opportunities we have had this year, from public speaking to project management, have really helped us hone our leadership skills. We have been lucky to have the support of so many staff members and fellow student leaders who guided us through the process. These experiences haven't just been about school service; they have been about personal growth. We have learned how to stay calm under pressure, how to speak confidently to adults and peers alike, and how to represent something bigger than ourselves.

As the year wraps up, we are grateful for the chance we had to contribute to our school community. It's been an incredible responsibility, but also a lot of fun. The School Ambassador team will continue to grow now that a new group of young leaders has stepped forward next year to take on this role. To those who follow: it's a lot of work, but the sense of pride you get from helping your school move forward is definitely worth it.



Top Row:	Voven Chan, Allison Tsang, Brandon Chan, Serena Leung, Abbie Yeung, Olivia Schuette, Teah Yu, Scarlett Dang, Marina Lui
Upper Middle Row:	Grace Dou, Raina Liu, Jonah Chiu, Kayden Kim, Haoyu Guo, Selena Li, Mikayla Tse, Charlie Booth, Jaehee Shin
Lower Middle Row:	Lilian Zhou, Kay Chan, Katrine Man, Krish Narain, Carl Wong, Anna Meuleunbeld, Claire Chen, Jasmine Choi, Hailey Chan, Alexis Tong, Phoebe Hung
Front Row:	Zira Cheung, Isabel Wai, Enzo Wong, Vedika Valsaraj, Rylee Santos, Haydee Kwok, Cheryl Kwok, Alessandra Gilham, Angelina Morris, Thalia Miao
Not Pictured:	Kennis Hewson

Student Voice Ambassadors

Our Role in the Community

Looking back at this academic year, the Student Voice team has had a lot to get through. At a school as big as West Island School, it can sometimes feel like student opinions get lost, but this year we worked hard to make sure we weren't just a "box-ticking" group, but a team that had a say in how things are run. Our goal was simple: to take the ideas of our peers and turn them into something productive.

Working with Staff

None of what we achieved this year would have been possible without the support of Mrs Hallatt and other staff who requested our input, who didn't just tell us what to do; Mrs Hallatt gave us the space to lead and helped us understand how to present our ideas. Having staff members who listened to our feedback and perspective made a huge difference in how much we were able to get done. Their door was always open, and that made the collaboration feel more natural.



Top Row: Jessica Kei, Yuvi Kaul, Tay Oh, Aariv Shah
Front Row: Sofia Liao, Nirvan Nandwani, Yannie Cheung, Nirav Nandwani
Not Pictured: Pahal Banerji, Jack Liu, Sylvia Huang, Zeus Poon, Derek Wu

Major Projects and Contributions

This year, we were given the chance to be part of decisions that affect everyone at WIS.

- **Horizons Week 2026:** We spent time looking at what worked in previous years and what didn't. Planning for Horizons Week is always a huge task, but we were able to provide honest feedback on the types of trips and activities students wanted to participate in. We are glad we could help shape a programme that felt aligned with what the student body wanted to do.
- **The Behavioural Policy:** We were asked to give our input on the behavioural policy, which was updated last year, giving us a chance to talk about fairness and how we interact with each other as a community. It wasn't always an easy conversation, but we shared our thoughts on what felt reasonable and what didn't, making sure the student perspective was included in the ongoing updates to our school expectations.

How We Worked Together

What made the team work this year was how we handled different opinions within the group. We came from different year groups and backgrounds, so we didn't always see eye-to-eye on everything. However, we got better at actively listening to each other and figuring out which ideas were actually best for the school rather than just ourselves.

Communication wasn't always perfect, but we learned how to be clear and collaborative. By sharing our different points of view, we were able to come to decisions that felt fair. That teamwork is really what allowed us to stay organised and actually see our ideas through to the end.

Being part of the Student Voice team this year has been a rewarding experience for all of us. We are all really grateful to have had the chance to contribute to these initiatives and play a small part in making WIS a better place. It has been great to see some of our ideas actually being put into practice, and we are sure the team next year will continue to build on that momentum.

It wasn't always easy, but it was definitely worth it.

2025/26 DYNASTY LEADERS



Designed by Nina Padmore (11M2)

HAN



Zoe Jane Cheng, Natalie Luk, Xavier Leonard, Tilly Roberts, Ines Murchie, Lola Davis



It's been an amazing year for the HAN Dynasty, marked by resilience, unity, and unforgettable achievements. From proudly achieving 1st place in the Dynasty Cup to securing 3rd in the ID Maths Competition, HAN has continued to prove that the mighty red spirit thrives across all year groups. Whether competing fiercely on the field or collaborating in academic challenges, HAN has shown that determination and teamwork are at the heart of our Dynasty. Serving as your Dynasty Leaders this year has been a true pleasure — we are immensely proud of the energy, enthusiasm, and commitment each member has brought to every event.



Together, we have strengthened the legacy of HAN, and we look forward to seeing future leaders carry the red banner forward with pride and passion. To every member who wore red this year: thank you for making HAN not just a Dynasty, but a family.

Written by **Natalie Luk (13S)**

























MING



Jennica Narag, Michael Chan, Alexa Santos, Aarav Nandwani, Nina Padmore, Quintessa Evans



MING has soared through challenges, embodying resilience and spirit despite the rocky ups and downs along the way. As your Dynasty Leaders, we have sought to offer a diverse range of activities that foster cross-year collaboration and inspire healthy competition. From achieving 1st place in ID Star Search to securing 3rd in ID Cross Country, there hasn't been a day where MING hasn't made a positive contribution while striving for excellence. We are immensely proud of our achievements this year and look forward to seeing how the future leaders carry the blue banner forward by nurturing the vibrant spirit of the monkey king and inspiring new heights of achievement.

We would also like to express our heartfelt gratitude to Mr Harding for his unwavering support and dedication throughout the school year, making this delightful journey an insightful learning experience. Thank you for wearing our blue shirts, turning the symbolism of blue from sadness to strength and unity, and until next year, good luck!



Written by **Alexa Santos (11M2)**

QING



Nicholas Tran, Anya Chan, Georgie Hammond, Erin Fang, Jayden Bi, Ila Chan

This year, QING was exceptional! Participating in a huge variety of events, we showed huge Dynasty spirit and maximum effort at every opportunity. Coming first in ID Swim Gala, we showed huge resilience, perseverance, and motivation. We also had extremely talented performers showing the school their incredible skill, and participating in ID Star Search! We played our part in ID Rowing, with loads of QING students working well together, and trying their best. Our performance in the Spelling Bee was simply incredible, as we came in top, a huge academic achievement that deserves nothing but celebration. Finally, we would like to give a huge thank you to Mr Harding, whose support has made this experience both enjoyable and educational.





We really 'ran' straight for the top of the leaderboard too, coming first in ID Cross Country. This just shows our astonishing dedication that we put into everything we do as a Dynasty. We really worked hard this year, and it's important we recognise our achievements, as well as the incredible effort and teamwork we put into securing them. Great work, everyone, it's been an amazing year, and we have all been honoured to be your Dynasty Leaders.

Written by **Georgie Hammond (11Q2)**

























SONG



Veer Bagga, Matilda Chan, Natalie Chiang, Saya Barickman, Valerie Wong, Anais Fancy, Geoffrey Lo



The SONG Dynasty is represented by yellow and the mascot of a dragon in our school.

Throughout the past year, we have had some amazing Dynasty efforts and activities. The winning was not the most important, but the participation and fun memories shared with our team and friends showed our spirit, which will be remembered and cherished for many more years to come.

As your SONG Dynasty Leaders, we have had the honour to be part of the big family and it has been an amazing year. Thank you very much for the opportunity and experience.

Let's go Super SONG!!

Written by **Matilda Chan (13W)**



TANG



Ashleigh Yung, Gwyneth Shei, Charlotte Chan, Fravash Turel, Noa Yoon, Zhuoyan Fu

As your Dynasty Leaders, we are thrilled to reflect on the incredible journey we've shared this school year. Our goal from day one was to foster a spirit of resilience, collaboration, and high energy in TANG, and looking back at both our results and (most importantly) our shared memories, it's clear that we've truly left our mark as a "Golden Age" of dynasties, just like the real TANG Dynasty.



To us, being a Dynasty Leader means more than just having the title; it's about participating and getting to know the fantastic community of students we have in TANG. Whether it was going down to Sports Day early to set up or brainstorming activities for Tutor Period, our focus has also been on contributing to a TANG culture where every student feels they belong and has the chance to thrive. We've strived to build an environment that celebrates both small wins and big milestones from a range of disciplines.



We are immensely proud of what we've collectively accomplished this year, like taking 1st place in ID Rowing, 2nd place in the ID Maths Challenge, and 3rd place in Star Search—congratulations, all!

Thank you for your participation, your snacks (shoutout to the bakers! We loved trying your desserts), and your brilliant minds. We don't doubt that TANG will continue to flourish next year.

Written by **Noa Yoon (13T)**

























YUAN



Luke Faulkner, Aiden Pun, Lucca Fancy, Abigail Shih, Tallis Shum, Nikhil Daryanani



Over the past year, we have had the honour of being Dynasty Leaders for YUAN. From the smaller events, like the ID Spelling Bee and the ID Bake-Off, to the school-wide excitement of Sports Day and Dynasty Day, we have made many fond memories alongside our school community, and will cherish the spirit we've built together. While YUAN's success in events, such as placing second in the ID Rowing and Cross-country competitions, has been gratifying, it has been more inspiring to see so many students participating in Inter-Dynasty (ID) contests.

Looking towards the future, we are excited to see how the next set of Dynasty Leaders take on the role, and what changes they will bring.

Finally, we would like to give a huge thank you to Mr Harding, whose support has made this experience both enjoyable and educational.



Written by **Aiden Pun (13D)**

Digital Leaders

Digital Leaders is an organisation within WIS focusing on raising digital literacy, particularly awareness about the dangers of the digital world, and in the ever evolving age of AI, safe and honest use in a school environment.

We have posted research, tips and tricks on how to use technology and AI on our Instagram account to better reach students through social media. We also work with Year 6 students at Kennedy School every year, where we help them transition from a controlled online environment to secondary school where the internet is a lot more accessible and the requirements for digital literacy are much higher.

On top of this, we have been part of inter-school events, working with CodeHers, which aims to erase stigma around STEM for young women, facilitating workshops, speeches and exhibitions. Through hosting competitions, we have been able to increase engagement with the digital world, connecting to students through relatable contexts like ID Minecraft build competitions or character design competitions using digital platforms. With Digital Leaders, we have been able to reach many students and improve digital literacy, and we hope to continue this in the future.

Written by Andrea Li (12L), Emma Chua(12T), Navya Kedia (12T) on behalf of Digital Leaders



Top Row: Tristan Hackmack, Chor Xi Tang, Linus Choi, Gerald Lowe, Lachlan Flynn, Eric Fong, Ryan Panwar
Middle Row: Karsten Kan, Navya Kedia, Kaitlyn Malby, Evan Wan, Sophie Chiu, Anushka Dutt, Haidi Wu
Front Row: Alexa Santos, Isabelle Wong, Emma Chua, Andrea Li, Romy Fremder, Annabelle Hui, Aarit Jain, Tinsley Yu
Not Pictured: Danica Malby, Antonio Wong, Harold Cheng

European Languages Ambassadors









Top Row: Oscar Torringer, Aiken Lam, Zoe O'Donnell, Marco Zheng, Safiya Gilham, Vincent Couturier

Middle Row: Mr Stan Le Pocréau, Ms Erika Guzman Vazquez, Deeva Thakur, Julia Segovia Fueyo, Nerea Magaz Ipinazar, Ms Ana Parra Rodriguez, Ms Lola Portero Pedraza

Front Row: Ms Anna Garriga, Mathias Cardoso, Cyriane Toucas, Emma Massaloux, Cheryl Kwok, Jasmin Wong, Jaehee Shin, Ms Kelly Hurn





Life as European Language Ambassadors

What a year it has been! When we first signed up to be European Language Ambassadors, we knew we loved the rhythm of Spanish and the flair of French, but we didn't realise quite how much that passion would grow by sharing it with all of you. Looking back, this journey has been less about conjugating verbs and more about the incredible connections we've made across the school.

Some of our favourite moments happened in the classrooms when we taught Year 7 and Year 9 students. We quickly realised that teaching is the best way to keep learning ourselves. We swapped the standard drills for "real-world sparks", and it was a total two-way street; while we helped them navigate new tenses and funny idioms, they reminded us of the pure joy and curiosity that comes with discovering a new culture. There is honestly nothing quite like that "lightbulb moment" for them and for us when a tricky sentence finally clicks. Seeing their confidence grow alongside our own made every lunch break spent prep-planning totally worth it.

We have stayed busy making sure languages were everywhere this year. If you saw us around, we were probably:

- **Launching the Languages Magazine** to give everyone a creative platform for culture and language.
- **Running lunchtime support sessions** for those "help, what is a subjunctive?" emergencies.
- **Building digital resources** for the department website to leave a legacy for future linguists.

One of the proudest moments for us was the Year 11 Options Afternoon. Chatting with parents and prospective students about the doors that Spanish and French open, not just for holidays, but for global careers, was a huge responsibility that we took to heart. From hosting VIP guests and consulates to running school-wide competitions, we have loved being the bridge between our hallways and the wider world.

To the European Languages Department: thank you. To our teachers: thank you for your endless patience and the *enseñanzas* (lessons) that went way beyond the whiteboard. You have taught us about leadership, empathy, and how to be global citizens.

We are moving on with full hearts and a much deeper appreciation for this community. It's been an absolute blast being your Ambassadors.

¡Gracias! Merci! And here's to a future without borders!

CAS Ambassadors

As CAS Ambassadors, we have had an enriching experience promoting and enhancing our school's CAS (Creativity, Activity, Service) programme.

Our most memorable contributions have come from our involvement in organising and promoting the Blood Drive, CAS promotion and introducing CAS to the incoming Year 7 students. For the Blood Drive, we worked alongside Ms Gilbert and Dr Song to deliver informative presentations and spread awareness about the importance of donating blood through promotional materials, thereby encouraging proactive donations from the school community.

In addition to this, we also performed quality control checks on student-led CAS experiences to ensure high standards of CAS were being met, increasing productivity and quality of the experiences for students.

We held a CAS stall at the school's Post-16 fair to give Year 11s insightful advice about how to balance CAS and academic workload and provided details about the CAS programme as a component of IB's core curriculum.

Furthermore, we undertook various tasks regarding Horizons Week. For example, we read through details of proposed Horizons Week experiences, ranked our favourites and provided comments, helping choose what sort of trips the school could offer in the next school year.

As a team, we partnered with the Year 7 student ambassadors and went to Discovery College to give a presentation to inform incoming students about beginning their CAS experience at West Island School.

Written by the CAS Ambassadors



Jonathan Huang, Nami Ni, Alegra Baloch, Mina Chow, Karsten Huen

WISustain Environmental Council

WISustain is West Island School's environmental sustainability committee, originally established in December of 2022 from the ESF Sustainability Alliance. Gradually, WISustain has grown to 40+ members enthusiastic about making a difference. We come together as a student body to advocate for global issues surrounding environmental sustainability and plan events for the WIS community. To do so, we work to implement changes in WIS, liaising with the administrative staff to oversee and advance WIS in terms of our approach to sustainability. Recently, in 2024, WISustain helped to sign the TASS (The alliance of sustainable schools) charter, a significant step towards the school's commitment to long-term sustainability and environmental change.

Throughout the 2025-26 academic year, WISustain has been busy and active with a diverse range of events, collaborating with Kennedy School, External secondary schools, the PTA, PE Faculty and external organisations such as LumiVoce and WasteWise.



Top Row: Mr Andrew Couch, Geoffrey Lo, Karl Shea, Linus Choi, Christian Li, Lourdes Deneb Anton Roy Mathan
Middle Row: Anushka Dutt, Brighton Chan, Sophie Hwang, Ashley Tsang, Lianne Tam, Brendon Yip
Front Row: Rachel Chiu, Romy Fremder, Ojaswini Virmani, Hana Chow, Charmaine Kwok, Marcus Wang, Asia Cottingham, Valerie Pantano, Stephanie Huang

2025-2026 WISustain highlights:

- Kennedy-WIS eco workshops/presentations
- Sports Day medals
- Eco Week 2026
- Diwali Ball x WasteWise
- Creating an Eco Board on the 9th floor
- PTA WIS Bazaar collaboration
- Attendance at the Kellett Environmental Conference
- Attendance at the ESF Environmental Social Governance Conference
- 2026 Sports Awards medals

WISustain Leaders:

Hana Chow, Charmaine Kwok, Romy Fremder, Anushka Dutt, Linus Choi, Ojaswini Virmani, Geoffrey Lo, Brighton Chan, Cheuk Lam Li

Health Ambassadors

To our incredible school community,

As your Health Ambassadors for this year, we wanted to take a moment to say a massive thank you for coming along on this journey with us. Our team of nine has been working hard behind the scenes on various initiatives, but our goal was always the same: to make our school a brighter, healthier, and more supportive place to be.

It has been an absolute blast, and looking back, we've shared some pretty unforgettable highlights:

The Wellbeing Conference: *We kicked things off by hosting students from across the ESF secondary schools network. Between morning Tai Chi sessions and vibrant mind-mapping groups, we brainstormed fresh ways to tackle mental health stigmas across the board and bring even better support to our hallways.*

Student vs. Staff Netball: *Let's be honest—the competitive spirit was high! Whether you were cheering from the sidelines or dodging passes, the energy was electric. It was the perfect way to demonstrate how getting active together can provide so many health benefits, whether physical or mental.*

Mood Movement & Dog Therapy: *From getting talking through answering some questions to the "paws-itive" vibes of our furry therapy friends, these days were all about finding joy in the little things.*

Pop-up Booths & Fundraising: *Thank you for stopping by our booths! Whether you grabbed a stress ball, a badge, or a cookie, your support helped us keep the conversation about wellbeing going.*

Mental Health Week: *Coming back from the Christmas break can be tough, so we loved dedicating our third week back to checking in on one another and refocusing on our mental health.*

Being your Health Ambassadors has been a true privilege. Thank you for your energy, your participation, and for making this year so healthy and happy!

Stay well,

Your Health Ambassador Team



Top Row: Mavis Yuen, Braydon Xu, Thanneermalai Kannappan, Téa McMahon
Front Row: Zayaan Shajas, Chloe Tanuwidjaja, Ashley Tsang, Abhishri Bharti, Grace Yeung

EAP Ambassadors

EAP stands for English for Academic Purposes, part of a well-established programme that runs at West Island School from Years 7-13.

As EAP Ambassadors, we understand what it means to be bilingual and multilingual at school. We encourage critical thinking and problem-solving across multiple languages, being able to transfer this to English in the majority of our subjects. To prepare for this role, we spent Term 1 developing leadership skills through the ACE (Awareness, Compassion, and Engagement) framework. By exploring the stresses of joining a new school environment, we learned how to lead with empathy and to provide meaningful support for students new to the WIS community. Throughout Terms 2 and 3, we apply what we have learnt as EAP mentors and buddies, helping new students integrate both socially and academically. We also represented the bilingual and multilingual student body by building public speaking confidence through school tours, discussing what leadership through EAP means to the school community, and delivering webinars for incoming Year 6 students and parents.

How we support WIS - service & contributions to the school community this year:

Year 6 Induction

To support Year 6 students visiting WIS from Kennedy Schools and other partner schools, we were involved in the Parent Webinars, school tours and specific sessions where we presented to younger bilingual and multilingual students at WIS.

Mentoring & Buddying

As EAP Ambassadors, we mentored students joining WIS later in the year. We made sure students can check in with specific mentors in their own year and a senior year. We met in the Canteen or the Library and were in email contact with our buddies.

Translation & School Tours

We collaborated with the school Admissions Officer, Ms Alice Law, when she needed group translation for visitors to the school on tours.

Webinar for Primary 6 Parents & Students

We are expert witnesses on the WIS curriculum and the transition points into IGCSE & IBDP/IBCP for parents who had questions on how we experienced the curriculum at WIS.

Written jointly by the EAP Ambassadors



Back Row: Kin To Siu, Mimi Chen, Stephanie Ng, Sean Kwok, Oscar Choy, Ashton Su, Arial Hwang, Davinia Chan, Eulalia Lam

Middle Row: Ranee Wong, Tricia Ho, Elsa Zhang, Serena Leung, Tessa Lam, Hayley Wong, Sofia Chan, Prisha Sapre, Ms Shubha Koshy

Front Row: Tai Ting Lee, Matilda Chan, Tallis Shum, Jasmine Chan, Bridget Yeung, Charlotte Lee, Rachel Kwok, Aaradhya Pandey

Not Pictured: Kate Lam, Lianne Tam, Austin Zheng, David Zhao, Kan Zhang, Antonio Wong

Parent Teacher Association (PTA)

The West Island School Parent Teacher Association (WIS PTA) aims to serve as a bridge between parents and the school, fostering effective communication and collaboration. It is also committed to creating a welcoming environment where parents feel a strong sense of belonging and are encouraged to engage meaningfully with the school community.

During the 2025–2026 school year, the PTA, with financial support from the Home-School Co-operation Grant awarded by the Education Bureau, organised and supported a wide range of initiatives. These efforts focused on building community by celebrating the cultural diversity of families through events that encouraged participation, learning, and shared experiences. The PTA also placed emphasis on supporting the wellbeing and mental health of students, families, and staff through initiatives that promoted emotional wellness.



The following is a selection of activities organised and supported during the school year:

WIS Bazaar, our largest fundraising and community-building event, was a fun-filled day featuring scrumptious food, diverse shopping options, exciting games, and much more, bringing our community together in a vibrant celebration.



Diwali Ball, our second biggest fundraiser, was a student-led dance and music celebration. With the PTA organising a lunchtime diya painting activity, overseeing the logistics of ticketing, and arranging an Indian buffet dinner, the event offered a rich cultural experience.

This school year, we also supported the celebration of two major Chinese holidays. For the Mid-Autumn Festival, parent volunteers worked with the school caretakers to hang up hundreds of colourful lanterns in the atrium and installed holiday decorations around campus, creating a vibrant and warm atmosphere. Chinese New Year was celebrated with craft projects during lunch recess, with the entire school community participating. Many commented that they would love to join similar activities next year.



PTA Coffee Mornings have been an event for many parents to connect in a casual setting and to discuss and plan PTA activities. This year, in collaboration with the Faculties of Maths, English, and Science, the PTA was able to bring subject-specific information sessions to the parents on coffee mornings. Our teacher presentations were amazingly informative and fun, and we have consistently received positive feedback from parents to continue this practice.



PTA fully sponsored, for the third year, a First Aid in Sports course. This is a community-focused initiative designed to equip both parents and students with critical life-saving skills. Participants gained practical insights into handling medical emergencies, including Cardiopulmonary Resuscitation (CPR).

This year, WIS Sports Day was held at Wan Chai Sports Ground. As always, the PTA played an integral role in supporting this event by providing pizza and drinks for the students. Working with WISustain and the PHE & Sport Faculty, we also helped procure wooden medals, reinforcing our school's commitment to sustainability.



Also in support of everyday sustainable practice, the PTA's Pre-Loved Uniform and Book Shop continued to be a valuable resource for families, offering gently used uniforms and second-hand IB books at affordable prices.

PTA volunteers were present at many other school events, including New Parents Evenings, the Year 13 IB + BTEC Exhibition, Year 11 Celebration, and Year 13 Graduation. We are dedicated to nurturing a strong and inclusive community where every family feels valued and connected.

We look forward to another year of collaboration to enhance the educational experience for our students and strengthen the bonds within our school community.

Written by the Parent Teacher Association (PTA)







Staff's Fond Farewell

Ms Vivien Benson



Teacher of Textiles
6 years with WIS;
A total of 27 years with ESF

Highlights at WIS:

Reflecting on six years at WIS, it's been a creative whirlwind, especially arriving in the midst of COVID. There is nothing more rewarding than watching students discover their unique voices through their textile work. A standout highlight has been our Years 10 and 11 fashion trips; seeing WIS students observe the captivating collections of Hong Kong graduate designers on the runway always sparks such incredible imagination and curiosity.
Of course, the magic in the textile room wouldn't happen without the support of our legendary technician, Shirley, and our amazing support staff.

Farewell Words:

To my students: your creativity has been the heartbeat of my classroom. Never stop dreaming, designing, and daring to be different. All the best!

Ms Julie Burrows



Teacher of English
17.5 years with WIS

Highlights at WIS:

While it's impossible to pick a single highlight, serving as Head of Year 7 for the 2023 intake was a privilege. Getting to know each student, their families and watching them evolve from nervous newcomers into a confident, integral part of our school community is special.

Farewell Words:

Try to remember your time at WIS is precious. Here you forge lifelong friendships, find what you love to learn about and question. Here is where you create memories that will last a lifetime. Don't wish it away by looking forward to the next weekend, holiday or graduation. Cherish it.

Ms Angel Chau



Teacher of Individual Needs
10 years with WIS

Highlights at WIS:

My highlights at WIS have been our all-rounded students and the incredible diversity that defines this school. From celebrating events to the daily trek up those famous stairs. Thank you for the memories; I will miss this unique community.

Farewell Words:

It has been an absolute honor to teach and grow alongside such incredible students and colleagues. While I am excited for my next chapter, leaving this community is bittersweet. Thank you for the memories, the laughter, and the shared lessons. You've all made my time here truly unforgettable!

Ms Artemis Chung



Finance Assistant
8 years with WIS

Highlights at WIS:

I have truly enjoyed my time at WIS; it is a vibrant and exciting place that I will deeply miss.

Farewell Words:

Thank you to everyone who made my journey here so special with wonderful memories and lasting friendships.

Mr Josh Coren



Teacher of Mathematics
3 years with WIS

Highlights at WIS:

I have loved my time at WIS. It has given me some great opportunities both in and out of the classroom. My personal highlight would be the 2024 Horizons Week trip to Mongolia.

Farewell Words:

Thank you to everyone at WIS for always making me feel welcome and part of the community.
I have had an amazing time here and wish everyone the greatest of success in the future.

Ms Leigh Dalgarno



Head of Creative Arts
24 years with WIS

Highlights at WIS:

After 24 years, I am incredibly proud to leave behind a thriving arts programme that brings our community together. West Island School has given me some of the greatest opportunities in my career and the highlights are countless. From the joy of teaching generations of musicians to the Christmas concerts, Star Search, theatre and dance performances, art and film exhibitions, Circle in the Water festivals, ESF concerts, amazing exam results and alumni success in the arts industry make me feel proud and very privileged. The talent is phenomenal.

Farewell Words:

Over the years, my role wasn't just to build an arts faculty but to nurture a culture where creativity is a necessity, not an elective. I've learned that our true success isn't measured in the perfection of a performance, but in the confidence that remains long after the instruments are packed away. It has been the privilege to help you find your voice. My final wish is simple: whatever path you choose, "play with conviction". Be bold, be authentic, and never fear a wrong note, if it's played with heart. Thank you, WIS.

Ms Sarah Fitzgibbon



Teacher of English
3 years with WIS

Highlights at WIS:

This is hard to pick! My highlight would be learning to dive with the students during Horizons Week. Not only was this an incredible opportunity to learn a new skill, but it also allowed me to witness the resilience and team spirit of the students at WIS.

Farewell Words:

Thank you to everyone for your help and support over the last three years. I feel like I have learnt so much and will treasure the experiences and memories I have made. I wish everyone the best of luck for the future.

Mr CN Lam



Science Laboratory Technician II
12 years with WIS

Highlights at WIS:

Supporting students to prepare for and complete their IAs (Internal Assessments) gave me a great sense of achievement. It was truly rewarding to see the students embracing new challenges in order to achieve their goals; it made me proud to be part of their journey.

Farewell Words:

I will still be in the ESF network, continuing to support secondary students. If you ever visit South Island School, please don't hesitate to drop by the laboratory to say hello.

Dr Carol Song



Teacher of Biology;
Lead Teacher of Medical Pathways Programme
8 years with WIS

Highlights at WIS:

It has been a joy and a privilege to teach Biology and lead the Medical Pathways Programme (MPP) at WIS. Seeing my first MPP cohort return to visit as qualified doctors is particularly gratifying. Maintaining these lasting connections through our alumni network has been a highlight, witnessing firsthand the transition from aspiring students to healthcare professionals.

Farewell Words:

As I move on from WIS, I'd like to remind students that success is built on consistency; hard work never lets you down. Treat your time and your ambitions with the seriousness they deserve. Make the most of every opportunity; if something is worth doing, it is worth doing to the very best of your ability.

Ms Dawn Strachan



Head of Biology
20 years with WIS

Highlights at WIS:

My highlight at WIS has been the students - bright, curious, and passionate about science and biology. I will miss my tutor group and all the fun we have had together. Leading the Golf Clinic during Horizons Week was incredibly special and was the only time I will ever be paid to play golf!

Farewell Words:

Few students will remember every detail from my biology or science lessons, but I hope they remember how I made them feel — seen, heard, and understood.
Always remember: be kind. 'No act of kindness, however small, is ever wasted.' — Aesop

Mr Mike Williams



Vice Principal
20 years with WIS;
A total of 24 years with ESF

Highlights at WIS:

In my 20 years at WIS, progressing from Physics teacher to Vice Principal, I have been fortunate to teach some exceptional students who have gone on to achieve amazing things. As a senior leader, I'm incredibly proud of the initiatives we implemented that transformed our assessment philosophy into a collaborative, reflective process where students actively self-report growth. Through strategic curriculum and resource management, we are able to significantly reduce lower school class sizes for next year.

Farewell Words:

I've been privileged to work with incredible colleagues and an exceptionally supportive parent body. WIS remains a vibrant community where students find their purpose and realise their potential. As I transition from school leader to parent, I know my child could not be in better hands while I move on to launch my own educational consultancy.





COMPASSION

We lead with empathy and kindness, recognising that understanding others is the first step toward making a meaningful impact on the world.







Kindness Week











Kindness Week served as a vibrant reminder that compassion is a daily hallmark of the West Island School community. This week-long celebration offered a wonderful opportunity for us to focus on our shared spirit, bringing the community together through small gestures of appreciation and significant charitable efforts.

Our students showed outstanding generosity across all initiatives, embracing each activity with genuine enthusiasm. From sharing positive messages across the campus to supporting the planet through the Sustainable Swap Shop, their impact was felt everywhere.

We were also fortunate to welcome WIS parent and yoga instructor, Garima, who led a session of energising movement and mindfulness for our staff.

The involvement spanned all year groups. An enthusiastic group of Year 10 students spent the week interviewing staff members to highlight their contributions, while our Head Students and Post-16 leaders organised a delightful tea party to honour our support staff.

Kindness Week was made memorable by everyone who took part. We congratulate the students who went above and beyond to demonstrate empathy throughout the week and were recognised with Kindness Certificates.






Othello
CLASSIC
A MINUTE TO LEARN... A LIFETIME TO MASTER!
RICHARD OSMAN
Thursday MURDER Club


WARNING









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Wellbeing Week













Wellbeing Redefined, a week-long initiative held from 19 to 23 January, was dedicated to challenging perceptions of mental health and fostering a culture of care. Throughout the week, students and staff engaged in a series of themed events thoughtfully designed by the Wellbeing Team and supported by our student Health Ambassadors.

During the week, our campus pulsed with reflection, relaxation, and high-energy joy as students engaged in a variety of tutor period activities and creative workshops. From the soothing presence of therapy dogs and charity pin sales to the tactile mindfulness found in slime-making, there was a space for every student to de-stress. K-pop workshops brought students together through the shared energy of music and dance, while Tai Chi sessions on the roof provided a peaceful contrast, offering a mindful moment for students and staff to look out over the school and recharge.

One of the highlights of the week was the Student vs Staff Netball Match, showcasing our students' tenacity and courageous spirit. More than just a game, the match highlighted the unwavering support and rapport between our staff and student body.

West Island School proudly hosted the Student Wellbeing Conference, welcoming student leaders from King George V School, Island School, and South Island School. Through student-led TED-style talks and collaborative workshops, attendees shared best practices and designed actionable initiatives. This day of networking empowered students to return to their respective schools with innovative, student-led solutions for community support.

To support the home-school partnership, we invited clinical psychologist Dr Scarlett Mattoli for a solutions-focused workshop. Dr Mattoli equipped parents with tools to help students thrive in high-achieving environments.

Our Wellbeing Week served as a vital reminder that mental health is a journey we take together. By resting, recharging, and building deeper connections, our community demonstrated how collective action can bring lasting positivity to the world around us.


















The Torch: Mental Health for Student Athletes



Designed by Haidi Wu (12D)

The Torch is an organisation created by student athletes for student athletes. At The Torch, our focus is on mental health, a prominent issue rarely talked about in the context of student athletes, who not only deal with balancing school, sport and social life, but also the stress of performing, set expectations from their coaches, parents and teammates, and more importantly, themselves.

Throughout the years, we've held a multitude of joint workshops such as KELY Support Group's 'The Power of Storytelling', and Mind The Waves - both interactive workshops where we have taught mental strengthening techniques to attendees through fun games, speeches and quizzes - with student athletes and guest speakers also attending to discuss their mental health journeys! We have also attended the Sustainable Development Goals Summit at the Canadian International School of Hong Kong (CDNIS) to expand our reach. We also created a documentary series 'ENDURE' - to ensure others feel heard as five decorated student athletes discuss their encounters with mental health. To continue, we have released case studies about Olympic-level athletes who have openly shared their mental health experiences, to let young student athletes know that even the best struggle.



At CAS, we've continued to create a community within the Torch for both athletes and non-athletes, bringing together a growing sense of understanding for student athletes - where our series of group projects, external opportunities and social media have cultivated a platform both online and offline open for everyone.

We're very thankful for our Torch community, and we hope to expand it further to everyone and draw more attention to the struggles student athletes face.



Written by Emma Chua (12T) and Isabelle Wong (12L)





Experiencing The Torch as a non-athlete has created an environment of empathy and admiration in myself for athletes, along with providing opportunities to further articulate and connect with organizations and workshops outside of school.

Isabelle Wong (12L)

Watching the Torch grow since joining the organization from its founding has been the most rewarding experience. We were able to extend our reach and be inspired by all members, external individuals and organizations we've connected with along the way.

Eunice Wong (12E)

Joining The Torch taught me that strength isn't just physical, it's mental, too. Supporting student-athletes' mental health reminded me that teamwork includes helping each other shine, on and off the field.

Zac Pan (12L)

Connections Team



The Connections Team was formed to build connections and interactions between students from lower and upper years through engaging activities during registration. During this school year, we have seen many new students join the CAS and were able to demonstrate their creativity and organisation skills when interacting with the lower year students. This led to a lot of positive feedback from tutors and students from Pre-16 who have enjoyed Connections every Day 3 morning and look forward to it every cycle. Alongside interacting through different games, students have been able to form relationships with each other through friendly conversations and displaying a positive attitude. Although the school year is ending, we hope Connections will continue to grow and bring enjoyment to the students.

Written by Madelyn Wong (13IS), Michael Chan (13IS), Ikshita Kumar (13D), and Mina Chow (13N)













My favorite part about the Connections Team is being able to get to know the students more and seeing them involved and engaged in our games feels so fulfilling!

Charmaine Kwok (12D)

I enjoyed Connections as it allowed me to develop my connection with younger years as well as practice my public speaking skills. I especially enjoyed it as it allowed me to potentially consider a career in teaching.

Nell Vieilvoye (13W)

The Connections Team put me out of my comfort zone, but with a smile and some courage, I overcame my fear of speaking and interacting to a larger, unfamiliar audience.

Oscar Choy (12N)

My favorite part about Day 3 is being able to play during registration time!

Connelly Shaw (7S2)

I love playing hangman with the Connections Leaders!

Charlie Tong (7S2)

Connections was a great opportunity to learn about leadership and engage with younger students.

Elise Lam (12S)

I really enjoyed connecting with the Year 7s and playing games with them in the mornings. It has allowed me to interact more with younger students in our school community as well as build on my individual skills.

Brianna Chan (12N)

Local School Service

A group of WIS Year 12 students taught St. Peter's Catholic Primary School students English by preparing teaching resources such as slides, worksheets, and engaging activities, on topics including Movies, Sports, and Hobbies. Since the primary school students had varying levels of English proficiency, our dedicated Year 12 student teachers learned to adapt by assessing their individual abilities, crafting lesson plans balanced with elements of both challenge and fun. Within teams, our students collaboratively designed interactive sessions that kept the primary students motivated and involved in the lesson.











I am very proud to have committed to local school service, upholding my responsibilities, and most importantly, forging new connections with various people!

Ivy Khositmanit (12S)

We were able to bond with so many students from St. Peter's Primary School through teaching them English. It was so much fun to see everyone gathered and engaged!

Mimi Chen (12T)

My ability to collaborate in a team and stay consistently organised has definitely improved from this experience, as we made sure to stay in contact and communicate about making resources.

Bernice Zhong (12S)

Although it was definitely challenging because the students all had different personalities, strengths and weaknesses, the experience of teaching was incredibly rewarding, and I am glad to have been able to commit to making a positive impact on their learning experiences.

Sophia Wang (12E)

I really enjoyed designing the slides to be suitable for the students. While we faced some timing issues during our first class, we quickly adapted by creating flexible lesson plans, such as essay writing and drawing.

Eason Chan (12D)

Working with the primary students was a really fulfilling experience. Explaining things in different ways for students with varying proficiency levels helped me to improve my patience and communication skills.

Selina Ma (12W)

Something I enjoyed the most was being able to help improve the students' English levels. I especially enjoyed the creativity they put into their essays.

Chor Xi Tang (12E)

Shark Week





Shark Week 2026 commenced on Tuesday, 10th of February with a bang! Students flocked to the morning 'Guess the Shark Name' activity - where students paid HK$5 to enter a guess for the name of a shark stuffed animal for a chance to win it. At lunch, students enjoyed popcorn while watching Avatar in the MPH.





On Wednesday, students delighted in both a decadent bake sale and an energetic dunk tank - where not one, not two but six members of staff put themselves at the mercy of the precise aim of gleeful students.

On Thursday, the school was a sea of blue as students engaged in casual dress. Shark Week came to a close with a lively Shark Foundation x MUN collaboration, where students became members of Hong Kong's Legislative Council to debate the issue of Shark Finning in Hong Kong.

Throughout presentations during morning registration, students also had the opportunity to learn more about sharks. For example, they learnt that 50% of the world's shark trade goes right through Hong Kong, or that nearly a third of sharks are near extinction.

As the Shark Foundation Team, we hope that students, and the West Island School community as a whole, may be able to become protagonists in the plight against the extinction of sharks, needed to keep our ocean ecosystems in balance.

Written by Martha Ali (12S)



From left to right: Ivy Khositmanit (12S), Mimi Chen (12T), Selina Ma (12W), Bernice Zhong (12S), Martha Ali (12S), Emily Kim (12D), Danielle Fremder (12N)





Other members of the team: Jasmin Kaur (12L), Munira Barma (12W), Lulu Cheung (12S), Annika Singh (12W) and Cyriane Toucas (12A)







Eco Week



From the 23rd of February to the 27th of February, Eco Week took place, where WISustain had the opportunity to spread awareness about environmental issues, engage students in eco-related activities, and display the school's commitment to long-term environmental sustainability. Each day of the week had a different theme to represent the broad range of environmental issues that our world faces, such as air pollution, global warming, water pollution and food waste.

Throughout the week, an eco pledge board was present in the school's front entrance to allow students to submit their own eco-pledge to stay aware on how each person can contribute and play a part to protect the environment. Moreover, various exciting activities took place during lunchtimes such as an eco-movie session, a sprouting workshop with WasteWise, a LumiVoce workshop including numerous exciting games, and an environmental photobooth which allowed students of all years to participate.

To make a tangible impact, the whole school community participated in a Lights Out Hour, Reduced Air Conditioning Day and WIS' first No Paper Printing Day to demonstrate how changing habits can lead to long-term environmental change.

Overall, Eco Week was a success and a fantastic opportunity to demonstrate what WIS could do as a school community to become eco-warriors!

Special thank you to Mr Couch, Martijn and his team from Waste Wise, Karen from LumiVoce, Mrs Hallatt, and the caretakers for helping WISustain turn Eco Week 2026 into a reality.

Written by Charmaine Kwok (12D) and Hana Chow (13IS) on behalf of WISustain









I enjoyed contributing to all the different available activities!

Ojaswini Virmani (11T2), WISustain leader

I enjoyed the WasteWise workshop, where students got to engage with practical work with nature and growing a sprout. I'm really excited about how the competition will turn out!

Linus Choi (11H1), WISustain leader

I was happy seeing everyone enjoy the Wall-E movie and eating the popcorn.

Brighton Chan (11M2), WISustain leader







Weez Walk

West Island School participated in the Weez Walk 2026 as a school and was committed to maximising our collective positive impact. Throughout the entire campaign, we focused on three key events in collaboration with Weez Project to raise awareness of youth mental health and much-needed funds for Mind HK, a mental health charity in Hong Kong dedicated to ensuring no one faces mental health problems alone.



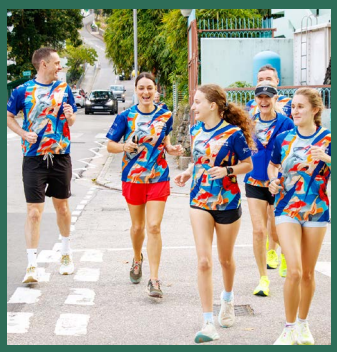
Team Relay

As part of our Wellbeing Week, the Weez Project, Mind HK and the ESF Senior Management team joined West Island School to kick off our WIS Weez Walk on Tuesday, 20 January.



Our fifteen-piece WIS relay team took on the entire route with each student completing a 5km section of the 62km route, showing incredible resilience and teamwork in the name of mental health awareness. The team completed the full route in 6.5 hours.





Section	Participants
West Island School > Tin Wan Praya Road	Grace Carter and Safiya Gilham (12T) ESF Senior Management Team WIS staff
Tin Wan Praya Road > Deep Water Bay	Gloria Kwok and Michael Chan (13IS)
Deep Water Bay > Chung Hom Kok	Jenson Karlowski (13D) and Theo Watt (12T)
Chung Hom Kok > Tai Tam	Zoe Jane Cheng (13S) Koppany Szentes (12W)
Tai Tam > Shek O > Mount Collinson	Ethan Kao (13A) Matthias Decamps (12T)
Mount Collinson > Siu Sai Wan	Matthias Decamps (12T) Jenson Karlowski (13D) James Chan (12S)
Siu Sai Wan > Sai Wan Ho	Natalie Luk (13S) Natalie Chiang (13T)
Sai Wan Ho > Causeway Bay	Theo Watt (12T) Koppany Szentes (12W)
Causeway Bay > Central Ferry Pier	Naia Margrath (13S) and Jestin Heard (13E)
Central Ferry Pier > Belcher Bay Promenade, Kennedy Town	Michael Chan and Gloria Kwok (13IS) James Chan (12S) Matthias Decamps (12T)
Belcher Bay Promenade, Kennedy Town > West Island School	The entire relay team Mr Guy Hewson



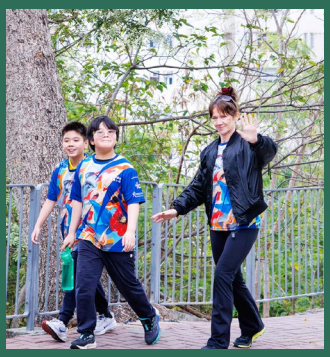




Whole-School Walk













To build on this momentum, our Whole-school Weez Walk took place on Tuesday, 3 February. This event was a wonderful opportunity for our entire community to step outside together. Our teaching and support staff walked the 2.7km cross-country route alongside every student to ensure a smooth and safe experience. Each year group had a designated time slot to prevent congestion on the path. We were grateful to have the support of the Hong Kong Police to ensure the route remained secure. Everyone enjoyed the opportunity to be outside, making new friends and walking for a meaningful purpose.



Staff and Family Walk

WIS staff and their families started their mission from 6am at Central Pier on Saturday, 7 February. Some staff and families joined for sections or challenged themselves to complete the full route in one go.







The Weez Walk wasn't just about the physical challenge; it was about the visible support we show one another. Well done to everyone who pushed their limits for such a meaningful cause. Thank you to all the students, staff and their families for being part of this meaningful community initiative and their generous donations to support the wider community.

Box of Hope











Box of Hope is a charity that distributes gifts to underprivileged children across Asia. As many may remember, we collected boxes for over a week at the school reception, encouraging the WIS community to contribute to this cause. We collected both complete boxes and individual item donations this year, allowing our team to increase involvement from the school community and ultimately contribute more to the impact of Box of Hope's charity work. The 2025 Box of Hope donation drive was very successful, receiving 30% more donations than last year.

Written by Student Leaders Aniece Chan (12T), Brianna Chan (12N), Deeva Thakur (12N)

"I'm grateful to be given the opportunity to help underprivileged children, and to make a tangible difference in their lives."

Bella Lau (12N)

"When packing boxes with my sister, it was a memorable and fun experience, hoping to have a positive impact on underprivileged children."

Bernice Pang (12S)

"Packing boxes to help the underprivileged children was both fun and meaningful!"

Joey Chow (12E)

"Being a part of it since Kennedy school, it feels like such a full circle moment to be able to help pack the box of hope as a Year 12 student! I am HOPEful that this tradition will be pursued so that WIS can continue to give back to students in need!"

Keira Slaughter (12S)

"Seeing just how many boxes that we had managed to pack had really brightened my day as I knew they were going to a great and reliable cause."

Aaron Chan (12S)

Stand with Tai Po











Our hearts went out to the victims of the Tai Po fire, and the West Island School community was quick to respond with compassion and support. Our students, staff, and families united to offer both their thoughts and tangible support to those in need.

In a coordinated effort with the English Schools Foundation (ESF), the school community explored every avenue to provide relief. All funds raised were directed to the Hong Kong Government Support Fund via ESF, providing both immediate and long-term assistance to the victims and their families.

This initiative was a true reflection of our students' collective voice. Led by the Head Students, the school held a 'Dress Respectfully' Non-Uniform Day as a primary fundraiser. Generosity was evident across all facets of school life, from donation boxes at the school musical and reception to the Inter-Dynasty Bake Off, where students sold cakes and cookies to bolster the relief fund.

We were deeply moved by the collective kindness, empathy, and heartening spirit of our school community. This support made a significant impact, proving that when we stand together, we can provide hope in the face of adversity.







COURAGE

We embrace the bravery required to take risks, challenge ourselves and stay resilient in the pursuit of our unique passions













Horizons Week





Horizons Week was an extraordinary experiential learning opportunity, transforming the world into our students' classroom and challenging them to embrace new skills and push the boundaries of their potential. This year, we were proud to offer students 35 unique, enriching opportunities.

Half of our student body embarked on 15 incredible overseas trips, allowing them to explore and ignite new passions across the globe. Adventures ranged from hands-on wildlife conservation efforts in the majestic landscapes of South Africa and breathtaking hiking across the snow-dusted terrain of Mongolia, to a stunning ascent of the Great Wall of China at sunset and insightful higher education tours across the United Kingdom.

A key highlight of the Horizons Week was the Year 7 Camp, where 180 students and staff tackled a thrilling itinerary designed for maximum growth, teamwork, and resilience. Our young explorers conquered high-energy activities like coasteering and kayaking, navigated the ultimate team challenge of 'Island Escape', and learned about sustainability through a hands-on 'Farm-to-Table' experience. The true magic of the camp lies in the incredible resilience built and the unbreakable friendships cemented along the way, creating lifelong memories and connections.

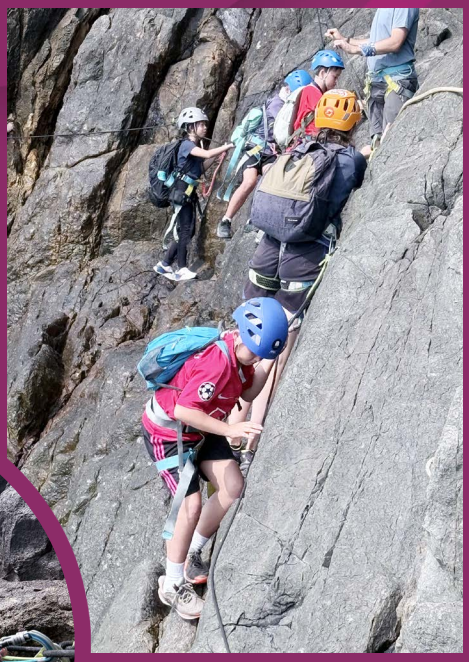
For the remaining students, the adventure was right on our doorstep as they immersed themselves in the vibrant diversity of Hong Kong. Their local exploits were just as thrilling, including mountain biking and camping on Lantau Island, refining skills through golfing in picturesque Sai Kung, and creative exploration with pottery workshops in tranquil Peng Chau. Six ESF primary schools, including Kennedy School, offered valuable opportunities for our students who are keen on upskilling their services in education. Our students brought their learning experience into primary classrooms, mentoring and inspiring young learners.

Every student has broadened their horizons and stepped outside their comfort zone during this wonderful week filled with adventure, growth and unforgettable experiences.




















PRESIDENT
WHIPPING
CREAM

Overseas Trips

Africa Conservation







Maekok River Village Project






Mongolia






UK University Tour







Diving into the Philippines









Experience the Capital





Behind the Wall









Fujian









Yangshuo






Xi'an






Marine Conservation






Journey into Nepal








Chiang Mai Culture






Biketastic





Leaving Hong Kong's skyscrapers for Mongolia's space was wild. My Austrian family would never handle that ger heat, then -25°C hikes! Seriously, the nomadic life is intense, but the history was cool. That homemade cheese tasted ancient. Totally worth the frostbite risk.

Felix Santer (11T1)

African Conservation Experience delivered an extremely educational series of game drives, lectures and visits. From the night drive in Kruger to the day spent at a local school and the visit to Constitution Hill, WIS Students (and staff) left with a deeper appreciation of the socio-economic issues South Africa is becoming more mobilised to overcome.

Mr Ellis-Rolfe, Trip Leader

I loved the Maekok River Village project because of the people that I was fortunate to experience it with.

Tarun Hemnani (12L)

During Horizons Week, I created a lot of memorable experiences in Xi'An. One experience that I really treasured was the scavenger hunt at the Xi'An Museum. We were put into groups for the activity, giving us a chance to make new friends and build new connections. At first, we were struggling to navigate and stay together during the hunt, but in the end, we pooled all our knowledge, leading our team collectively to success. I still remember the feeling of joy on the bus as they announced the winning team, but ultimately, the best memory was the new faces that I now call friends.

Claire Chen (9M1)





As a senior student, no words can exactly describe my last Horizon Week, but Chiang Mai will forever leave long-lasting memories to treasure. I am deeply grateful for the enriching experiences and the incredible teachers who led us during the week. The culinary delights of savouring pad thai, khao soi, and indulging the sweet cha yen — left me feeling like a stuffed turkey! Alongside these delicious meals, the night markets added to the adventure, the engaging cooking class, the forest visit in the elephant sanctuary, and last but not least, the fun car rides with karaoke will all hold a special place in my heart. It's my last overseas adventure and a great one to conclude my high school journey with.

Matilda Chan (13W)

It was really fun making new friends and learning about the city as well as the universities.

Jayden Wong (10Y2)

My favourite part of the 2025 Philippines diving trip was the night dive, which was part of the advanced qualification. Although scary, it was an amazing and exciting opportunity. The Philippines diving trip is an amazing opportunity to see marine life, such as massive green sea turtles, frogfish, and amazing coral reefs, and of course, Nemo.

Saffron Cooper (13L)

During this trip, I was able to have fun with my friends and gained knowledge about Taiwanese history and culture by completing creative activities together. I particularly enjoyed making pineapple cakes; it was something I had never done before, and it turned out to be very simple yet delicious.

Jaehee Shin (9Y1)

Taiwan









Year 7 Camp

































Overall, it was a really great time to make and connect with friends.

I loved the Island Escape as battling coaches in costumes was part of the activity!

7H1

Camp was amazing! My dormmates were awesome, the food was good, and coasteering was so fun!

I really enjoyed the Island Escape. It was fun!

7H2

I loved the coasteering and the zipline.

I really enjoyed coasteering as it was fun and exciting.

7M1

I loved camp as I don't remember one second where I was not having fun!

I really enjoyed camp because I got to meet new people and do amazing stuff like coasteering.

I enjoyed coasteering because I enjoy doing activities that challenge me.

I enjoyed the food, and I also enjoyed coasteering, which was thrilling.

7M2

I really enjoyed coasteering because the zipline and jumps were exciting.

7Q2

Overall, I have enjoyed the Year 7 camp because I get to spend time with my friends and participate in fun activities that we don't normally do.

We returned with incredible memories, stronger friendships, and a true sense of resilience.

7S2

Year 7 camp was the best time of my life, I really liked the coasteering zipline where I could fly in the air for a few seconds!

Camp was very fun!

7T1

I got to hold a baby goat and feed a pig.

I got to try new things with my friends supporting me.

I got to get out of my comfort zone when doing coasteering.

I learned independence because I stayed with my friends and was away from my parents.

I was grateful for the new experiences I got to enjoy every day.

7Y1

Year 7 Camp was really fun and exciting, we got to try new things and learn to be more independent as we were away from our family. We also learned new things. Overall Year 7 Camp was very fun.

I liked doing the farm-to-table as we got to make a bookmark using science and also got to feed the goats.

7Y2





Local Trips

Golf Clinic







Photography











Hong Kong Ultimate Fitness











Adulting Preparing for University





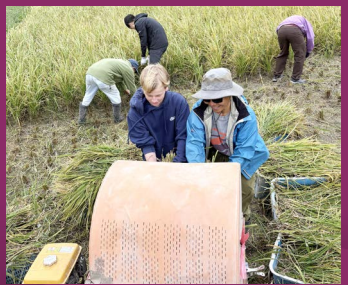

Jewellery Making







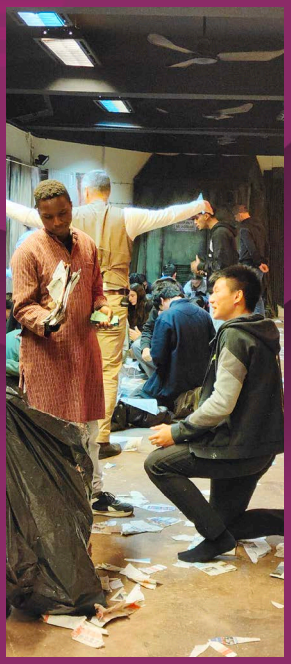

Lantau Pioneer





Study & Serve









The Hong Kong Award for Young People







Sai Kung Stray Friends







Primary School Service









Sports Camp







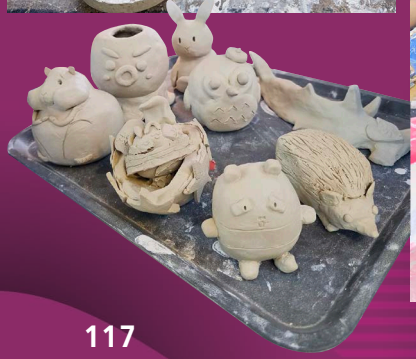


Pottery in Peng Chau











Wet & Wild











Posca Colour Week











WIS Cafe









Hiking Hong Kong









YouTube Sensations











YRock Music Experience













Choosing pottery for Horizon Week this year was such a good decision because I got so much new experience. Not only was the pottery fun, but also being on a new island and exploring with friends. The cheap snacks were also a highlight!

Sahara Barickman (9S1) and Bethany Pang (9T2)

I definitely enjoyed going on the course and enjoying the panoramic views, despite bogeying multiple holes. Overall, the Golf Clinic was a great Horizons Week destination to relax for a bit and have some time to polish up my golfing skills.

Lindsay Guan (11M2)

The activities with the Wet & Wild trip challenged me to step out of my comfort zone. Trying wakeboarding for the first time was terrifying yet exhilarating, and I learned the importance of teamwork and communication. I now feel more confident in taking risks and embracing new experiences.

Sofia Chan (10Q2)

The Launtau Pioneer trip allowed me to improve my understanding of situations that are new or uncomfortable, allowing me to learn and grow alongside my peers.

Ameer Hassan (9Y1)

It was a very challenging week with Launtau Pioneer, but I would do it again!

Olivia Hyde (9S1)

It was a unique experience of doing a large variety of sports with my usual classmates, and if I could choose my Horizons Week again, I would definitely be in the Sports Camp.

Joshua Lam (9Q1)





Sports Camp has taught me never to give up, even when things are tough, keep going till you succeed.

Brayden Tsang (8S1)

Sports Camp was one of the most diverse and exhilarating experiences I've had in my entire life, allowing me to make new bonds and strengthen existing ones, and enjoy the delicious food every day. In the end, the winner of the Sports Camp was the friends we made along the way.

Callum Yau (10T1)

Sweat, smiles, and sports. This year's Sports Camp was full of competitive spirit, but no matter how much we wanted to win, we all knew that the real winners were the friends we made along the way.

Mikaela Ho (10T2)

I believe that doing Wet & Wild allowed me to build my confidence in the water, and it was an event that allowed me to immerse myself in the culture surrounding the waters in Hong Kong, as well as giving me memories with my friends that I will never forget.

Jasmin Wong (9Q1)

Working on the items during Horizons Week was really calming, as you could work at your own pace and talk to friends, and it was overall just a nice break from the stress of school and work.

Selina Ma (12W)

We found this experience to be very worthwhile; it allowed us to learn more about how to take care of dogs, develop more empathy in helping these animals, and helped us to contribute to society.

Navya Kedia (12T)

Collaborating in small groups, from cooking to engineering, was the highlight. We learned to communicate effectively, share responsibilities, and turn shared ideas into real results.

Elsa Zhang (11M1)

Niseko Ski and Snowboard Trip



The Niseko Ski and Snowboard Trip 2026 was an unforgettable adventure, offering students a perfect blend of athletic challenge and cultural immersion. Against the backdrop of Japan's world-renowned powder snow, participants across all skill levels showed remarkable progress under the guidance of expert instructors. Beyond the slopes, the trip fostered a strong sense of community through engaging evening activities like karaoke, board games, and "Yukigassen".

Students did not just master the art of carving turns; they built lasting friendships and developed resilience in the great outdoors. The high ratings for accommodation and meals further ensured a comfortable and energising experience for everyone. This trip has undoubtedly left our students with cherished memories and a renewed passion for winter sports.



















I enjoyed all the snowsport lessons, and also enjoyed all the evening activities. I liked being able to ski a lot, and also liked the activities the camp provided us.

Mika Tanaka-Poon (9H2)

The time when we went down the steepest slopes was my favourite. I especially loved the snowboarding and the night activities.

Ashley Wong (8Y2)

I really enjoyed the excursion day and spending time with friends. The slopes and the 'Yukigassen' were definitely the highlights for me.

Edgar Tam (8Y1)

The best moments were being there with my friends and enjoying the outdoors. I loved the Cube and going to the ski park!

Derek Wu (10H2)

Creativity, Activity, Service (CAS)

Creativity, Activity, Service (CAS) is the heartbeat of West Island School. When you wander down the corridors before school, at lunchtime and after school, you will find students engrossed in a variety of creative, active and service experiences.

From student-led, teacher-led and externally provided experiences, the students at West Island School benefit from an incredible range of opportunities to find their purpose and realise their potential. One of the wonderful things about CAS is the opportunity it gives for our older students to develop their leadership skills by planning and delivering CAS experiences for younger students.

Amongst the many student-led CAS that have been offered this year are coding, aviation club, crafts corner, debate, mahjong and embroidery club. It is lovely to see students of different age groups interacting with and supporting one another.

Behind the scenes, the CAS Ambassadors have been ensuring the programme is diverse and meets the needs of students; they have been instrumental in evaluating the programme and making suggestions for improvements.

We celebrate all of the amazing CAS that has happened this year and look forward to what next year has in store!

Written by Ms Jessica Gilbert









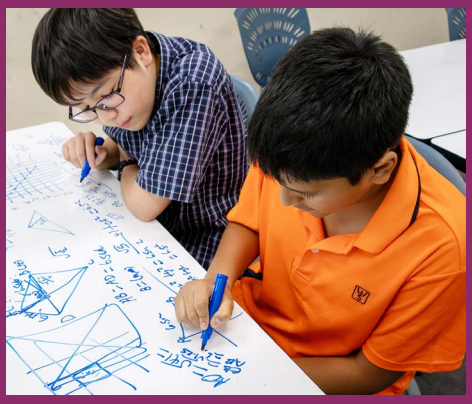
















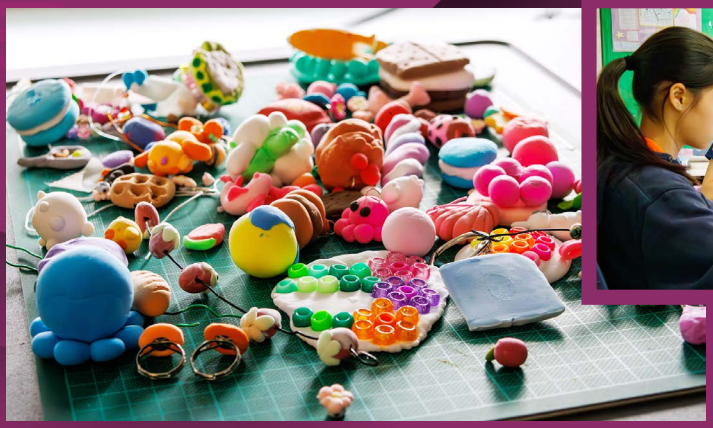







COMMUNICATION











We had a lot of fun in this CAS, mostly because everyone was laughing so hard when someone got a nat 1 in one of our sessions. Overall, it was pretty nice.

Marcus Lai (9M2) - Dungeons and Dragons

Debating, writing, studying and learning. These are the four attributes WSC members embody in this CAS. In this cohesive and transparent environment, we learn from each other, from practice debates to collaborating in writing, WSC fulfils them all.

Zeyu Chen (9M1) - World Scholar's Cup

The Pilot CAS with VR headsets was incredible! We explored airlines, air traffic control, and learned to fly using Microsoft Flight Simulator, blending creativity with immersive virtual flying. Make sure to join us before we take off again next term!

Prabhjas Singh (10H1) - Pilot

Getting to attend conferences across Hong Kong, debating and meeting new people, has always made MUN such a memorable CAS. On top of building an amazing network of students from a diverse range of schools, the topics and debates occurring in MUN are extremely interesting and intriguing, especially in the context of the modern world.

Aastha Sethy (12IS) - Model United Nations (MUN)

Taking part in "Who Do You Think You Are" was a fantastic experience! I met so many amazing new people, gained new skills, and managed to share lots of meaningful family history. Connecting others to their heritage was a great honour, and everyone in the CAS does their work with outstanding joy and passion.

Georgie Hammond (11Q2) - Who Do You Think You Are

I loved being able to edit and proofread the articles and projects our budding magazine writers had conjured up over the course of this year, as well as get to know new people who are also interested in science.

Sean Kwok (10Q2) - Atomic Magazine

After being an active member for three years, I have contributed to all roles of the magazine- writing, designing, and editing. Overall, it has helped me improve massively in English and I would recommend it to everyone.

Cheryl Kwok (10S1) - Atomic Magazine








COMMUNICATO
REFLECTIVE
Understands sports techniques and strategies, fitness principles and the importance of a healthy lifestyle
Embraces fairness and integrity. H
respect for self, others and the rul
of the game, embodying the true s
of sportsmanship
GK
WD
GA




GA




西貢中學
West Island School






GA







WIS CAS activities have helped me improve my fitness whilst also allowing me to freely communicate with my peers.

Yuvi Kaul (10M2) - Cricket



I have attended this CAS since I first joined this school, and over these years, I feel like this CAS has helped me improve a lot in my skills, such as footwork and the posture of my strokes.

Cruz Lam (8M1) - Tennis

This improved my swimming a lot.

Irene Wang (7S1) - Swimming



During this CAS, I was able to improve my long-distance endurance and sprinting ability, so I found this quite productive and beneficial for my physical health.

Aiden Pun (13D) - Morning Running

I enjoyed going to football because it is my favorite sport and I got to do it with my friends.

Kofi Besisira-Williams (7S2) - Football











Organising and leading English-learning activities for enthusiastic primary school students alongside my classmates has been truly insightful! This experience has taught us the importance of teamwork and reinforced the altruistic, community-driven values that WIS constantly strives to uphold.

Eason Chan (12D) - St Peter's Primary School Service



My time at the JFK School has been extremely rewarding. Connecting with and supporting these remarkable students has taught me more about patience, resilience, and genuine joy than any classroom ever could. It is an experience I will always cherish.

Veer Bagga (11S2) - Hong Kong Red Cross John F. Kennedy Centre

Leading the first aid team allowed me to develop leadership and interpersonal skills, such as collaboration and empathy. It also gave me the chance to contribute back to the school community, such as helping with Cross Country mini meets and Dynasty Day; a meaningful and rewarding experience.

Adam Lee (13IS) - First Aid Team

Leading FeedingHK was an incredibly rewarding and fun experience! It was inspiring to see everyone unite to create a meaningful impact through the food drive and give back to our local community.

Joey Chow (12E) - Feeding HK



I loved sharing my love of the craft and being able to see the creativity and passion WIS students had, even when venturing into new endeavours.

Noa Yoon (13T) - Embroidery Club



TEDxWIS



Student Speakers:

- Kaden Hui (11Q1): The Green Lifestyle Distraction
- Aastha Sethy (12IS): Be a Hobby Hoarder
- Ziao Chen (11M2): Slow Down to Speed Up
- Romy Fremder (11M1): Is Perception Reality?
- Ridhima Singh (12E): How to be the Best Delegate

Student Performers:

- Ishina Khatri (12L), Leah Moi and Rochelle Ng (12T)
- Julia Segovia Fueyo and Hayden Wong (12A)
- Ziao Chen (11M2)

Organising team (students & staff):

- Charmaine Kwok (12D)
- Hana Chow (13IS)
- Shayan Puri (13D)
- Chloe Tse (13A)
- Ms Nichola Giddings
- Ms Emma Cerrone





To be able to have a platform to share your voice, to speak about topics that you are passionate about, is truly something to be grateful for. Through TEDx, I have learnt so much about passion, about public speaking, and about myself as both a speaker and an individual. This was a wonderful opportunity.

Aastha Sethy (12IS) - Speaker

TEDx gave me the stage to share my ideas and stories in front of students, teachers and parents. It was such a fun learning experience!

Ziao Chen (11M2) - Speaker and Performer

Advocating for sustainability has always been a huge part of my identity and mission. This year's TEDx event gave me the perfect platform to shine a light on a topic that I'm passionate about - the systemic accountability for the climate crisis.

Kaden Hui (11Q1) - Speaker

Being able to host TEDxWIS this year was definitely a journey for everyone. I am really glad the event was executed well and I am so glad all the speakers, performers, staff, film crew and other organizers were so helpful during the process!

Charmaine Kwok (12D) - Organiser

TEDX was an eye-opening experience that provided me with a deeper insight into this year's central theme of "intersections - where ideas meet" as each topic, while unique, had various interesting similarities.

Hana Chow (13IS) - Organiser

TEDx was truly an enthralling event to organise. I enjoyed working with the organising team and listening to the insightful speeches. I hope this event carries on for many years to come.

Shayan Puri (13D) - Organiser

Model United Nations (MUN)





Message from the Secretariat

With a total of five conferences as a school and many more with West Island School Representatives, this year has been nothing short of fruitful debates. With students showing their passion inside and out of CAS sessions, the student leaders are proud to say that this year has been buzzing after our own conference in the previous year.



Five years later, MUN has become one of the most transformative experiences amongst my CAS. From participating in fiery debates to making wonderful friends across Hong Kong, MUN has long gone beyond just an extracurricular activity and instead has become a key aspect of my high school life.

Aastha Sethy (12IS), Secretary General WISMUN VI

Having been an active member of this CAS for the last five years, I can confidently say that this experience has been extremely rewarding. Engaging in countless debates has taught me the importance of appreciating diplomacy and international relations on a deeper level. The connections I have made and the opportunities provided by this CAS have been an integral part of my high school experience. I truly hope the legacy of this wonderful program outlives my time here!

Ridhima Singh (12E), Secretary General WISMUN VI

Going to roughly five conferences this year alone, MUN has allowed me to not only develop personal debate skills, but has also introduced me to so many different people in the HK Circuit. Despite the late-night researching and the difficult stances I've had to take, the energetic arguments and fun debates have made it all worthwhile.

Keira Slaughter (12S)

Working alongside the WISMUN secretariat to plan WISMUN VI has been a thrilling blend of hilarious moments and serious decision-making.

Martha Ali (12S)

While I only started MUN in Year 12, I was able to learn a lot from mock sessions during the CAS. I had a lot of fun being able to debate with friends and going in depth about issues around the world. Doing research on different topics has allowed me to become more open-minded and has allowed me to appreciate the complexities of global politics and diverse perspectives.

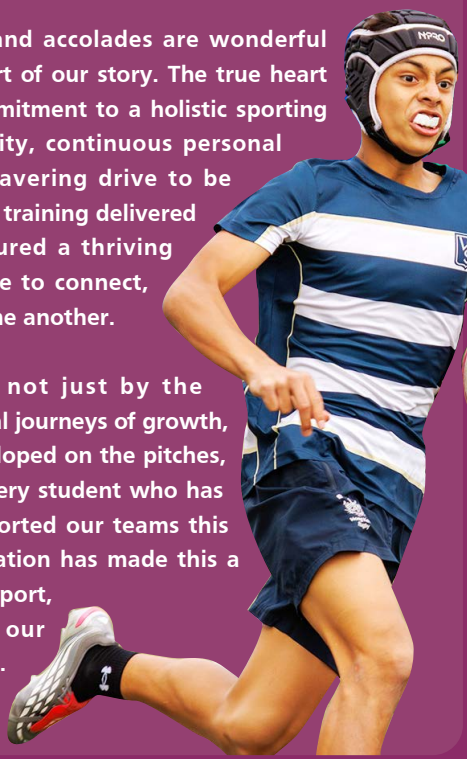
Stephanie Ng (12IS)

Sports

It has been another exceptional year of sporting participation at West Island School, defined not only by outstanding athletic achievements but by the vibrant community spirit that unites us. This year, we are incredibly proud to have fielded 80 teams across 16 different sports, boasting an impressive 940 sporting representatives. Amongst these, our multi-sport athletes have demonstrated fantastic dedication, balancing commitments across multiple disciplines with composure, diligence and maturity. Together, our students have secured numerous championships, earned a wealth of medals, and shattered long-standing records in HKSSF, ISSFHK, and most impressively, Jing Ying competitions.

Yet, whilst the silverware and accolades are wonderful milestones, they only tell part of our story. The true heart of WIS sport lies in our commitment to a holistic sporting ethos: one of deep inclusivity, continuous personal improvement, and an unwavering drive to be better. With over 60 hours of training delivered every week, we have nurtured a thriving culture where students come to connect, enjoy, and grow alongside one another.

We measure our success not just by the scorelines, but by the personal journeys of growth, resilience and character developed on the pitches, courts, track and pool. To every student who has trained, competed and supported our teams this year: thank you. Your dedication has made this a truly unforgettable year of sport, and you have represented our school values with distinction.














WEST ISLAND


GO PHOENIX! 展翅吧!鳳凰!
ISSFHK
U16 Boys Basketball Division 1
CHAMPIONS 2025 - 2026


WEST ISLAND


GOLDEN






WEST ISLAND
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WEST ISLAND


GILBERT


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WEST ISLAND
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WEST ISLAND
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Evening of Theatre and Dance



On Wednesday, 18 March, we hosted an Evening of Dance and Theatre. The primary aim of the event was to provide GCSE and IB Dance students with an opportunity to share their exam work in preparation for their assessments, but, as always, the audience was treated to so much more.

Dance is a powerful form of expression. It allows us to communicate an idea, theme or concept without the need for words. Over 40 talented dancers from across all years used their passion for K-Pop, Hip Hop, and Contemporary to communicate this intention to the audience. From work that explored the art of Wassily Kandinsky, to a piece about the power and freedom of sneakers, our audiences were encouraged to search for meaning in the pieces that the students shared.

Not only was movement on display, but Year 8 theatre students also invited us into the world of Commedia Dell'Arte, sharing stories of love, mischief and misplaced bravery! Thank you to Ms Salter for supporting the students in their lessons and encouraging them to share their work on the stage.

Finally, a huge thank you to Year 12 Head Student Aiken Lam, who did a fantastic job assisting Mr William Leung as our technical team and Rachel Chiang in Year 13, who not only performed but also ran the show backstage. Thank you, we couldn't have done it without you.









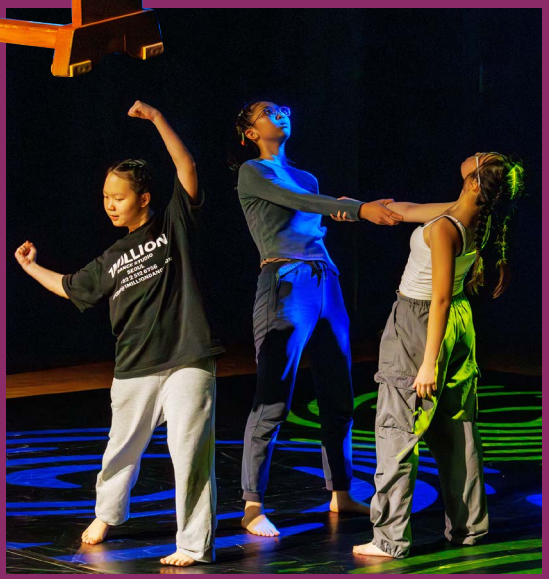


















School Musical: *Into the Woods Junior*





This year, Circle in the Water invited the school community to step into a realm of magic and mystery with our production of *Into the Woods Junior*. It wasn't just a show; it was a masterful blend of storytelling, soaring vocals, and intricate movement that left audiences truly enchanted.

What made this production truly stand out was the inclusive and collaborative spirit behind the scenes. From the performers on stage to the dedicated stage crew, the seamless partnership between students, teachers, and staff played a core part in bringing the production to life. This collective effort proved that our greatest strength lies in our ability to create something extraordinary together.

This imaginative production was a testament to the power of collaboration, leaving an indelible mark on all who journeyed into the woods with us this year.

















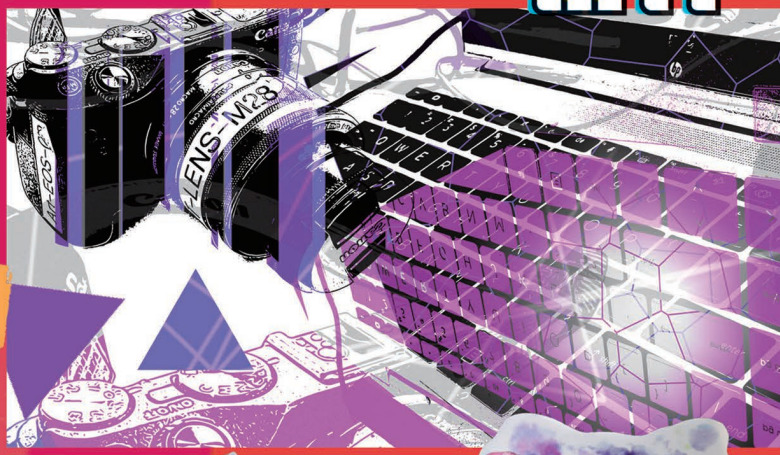






VISUAL ARTS

MYP





GCSE













IB











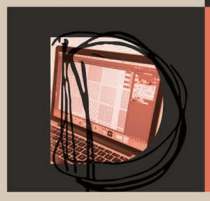




multimedia production



visual arts



digital design

2026 Exhibition

For the first time at West Island School, our IB and BTEC student achievements were celebrated in a collaborative exhibition across three different departments.























Film and Media

MYP Media and Level 2 Multimedia Production

Year 9 students transitioned from passive consumers to intentional creators, mastering the "Big 3" of film language: mise-en-scène, cinematography and editing. By applying Semiotics (symbol, icon and index), they gained the superpower to decode and reconstruct media. In their movie poster redesign task, they practice critical thinking by subverting original meanings to transform film genres for new audiences.

In Year 10, students reinvigorated the local legend VLT (Vita Lemon Tea), balancing cultural heritage with modern advertising techniques to market the iconic drink to youth demographics. Year 11 students embraced professional rigour for their external brief, launching debut sportswear brands. Acting as agency executives, they conducted market research which informed their creative decisions and used Hong Kong's impressive waterfront architecture as a cinematic backdrop during their location production day.



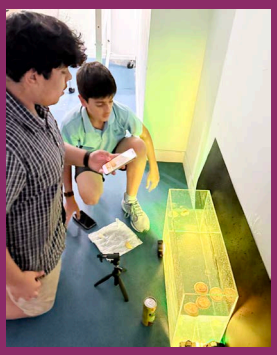














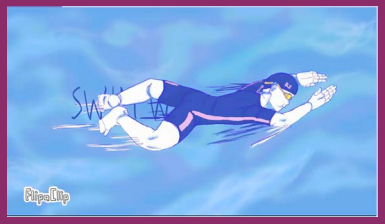




Level 3 Multimedia Production

Year 12 creatives completed a comprehensive training period, developing a multiskilled approach across cinematography, screenwriting, sound design, editing and film journalism. This technical mastery ensures every creative choice serves a narrative purpose.





The year culminated in a historic milestone for Year 13: the first MADD Exhibition (Multimedia, Digital Design & Art). Students transformed the auditorium into a professional gallery, unveiling major projects to a public audience of mentors and peers, proving they are ready for their next steps in their learning journey.

IB Film

Creativity and mentorship defined the year for IB Film. Year 12 students excelled in the high-stakes Babel 48 competition, producing a complete short film in 40 hours. Tasked with specific prompts, including a ping pong ball and a 180° camera arc, two WIS groups reached the grand final, demonstrating remarkable creativity and technical ingenuity.

Year 13 students focused on professional refinement, benefiting from the return of alumnus Thomas Robinson. Currently pursuing a Master's Degree in Journalism after completing his undergraduate in Film, Thomas provided bespoke feedback on Collaborative Film Projects and offered candid advice on industry career pathways.







Technology

Computer Science

It has been an electrifying year of innovation! In Year 7, students brought their robotic "Dogotochis" to life using micro:bits and servo motors, while Year 8 went under the hood and mastered web coding, developing professional HTML websites from scratch. Year 9 developers leveled up, crafting immersive Python haunted house adventure games driven by complex functions. Our senior students demonstrated immense grit, with Years 10 and 11 tackling the rigorous Cambridge IGCSE and Years 12 and 13 refining their computational thinking for the IB Diploma. From first circuits to complex algorithms, our digital pioneers are building the skills to code the future. We couldn't be prouder!

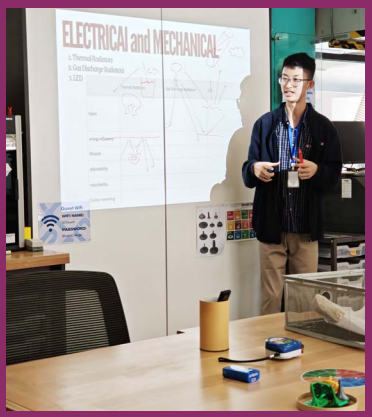
Digital Design

Our Year 13 BTEC Digital Design students had the exciting opportunity to showcase their work produced over the past two years in their final exhibition. Parents and friends were invited to view the outstanding projects, and students had the chance to engage with the audience while presenting their work. We had a collaborator from the design industry visit to review the students' projects. Last year, this collaborator worked with our students to create a Hong Kong-themed t-shirt for their brand. This collaboration gave the students valuable experience working in a professional setting and allowed them to produce a real product.

Product Design

This year's ESF Design Day reached a historic milestone. While the event traditionally connects students with local architects and designers, Simon Yang (10Y1) became the first-ever student invited to speak. His insightful presentation, "The Three-fold Matter of Lighting Design", was a highlight of the day. The session was a resounding success, showcasing incredible talent within our own community.





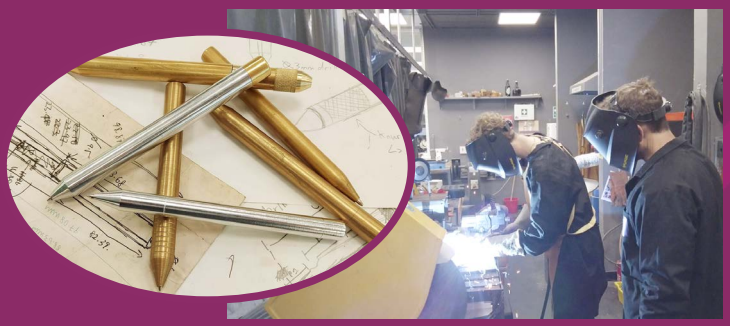






Engineering

Our BTEC Engineering provides a direct pathway to the global technology sector. By integrating industry-standard tools like Fusion 360 and precision milling with immersive experiences at DJI and Xiaomi, our students master the skills driving the Greater Bay Area's innovation. We have been bridging the gap between classroom theory and professional reality, preparing the next generation of engineers and innovators.



Food and Nutrition

To enhance student understanding of food provenance, the Year 10 GCSE Food and Nutrition class visited R-Farm in Kam Tin. The trip provided a fantastic opportunity for students to see firsthand how food is produced, supporting a core component of their GCSE curriculum. By stepping out of the classroom and onto the farm, students gained a practical understanding of farming practices and learnt the benefits of local and seasonal sourcing whilst discussing the environmental impact of modern food production.





Textiles

From the high-fashion runways of HK PolyU to the design studio of WIS, it has been a year of immense growth for our Textiles students. Our Year 11s kicked off their GCSE final year with a professional look at the fashion industry, setting the bar high for their exhibition in May. Our younger designers followed suit: Year 7 CAS students built immersive batik textile installations. Year 8s merged style with safety in their reflective bag project, and Year 9s brought festival vibes to life through customised hoodie designs.







English

This year in English, students have continued to develop as thoughtful readers, purposeful communicators and creative thinkers, applying skills in classrooms and beyond.

In Term 1, the Inter-Dynasty (ID) Spelling Bee involved students of all ages, who embraced challenging spellings in a spirit of fun. Our Reading Ambassadors have done a fantastic job in promoting texts and sharing recommendations across the school community, while the Book Buzz reading group has led to lively discussions around a diverse range of texts. As always, Book Week was a wonderful way to come together as a community to celebrate stories, spotlight new voices and rediscover old favourites.

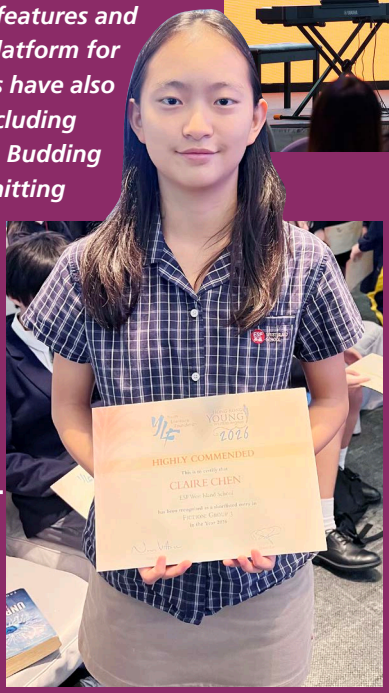
We have also seen incredible success with students as writers. The WIS Monthly zine continues to showcase student creativity, boasting editorials, features and original fiction. It remains a valuable platform for student voice and ideas. Many students have also taken part in external competitions, including the Hong Kong Young Writers Awards, Budding Poets and MIND Poetry. Creating, submitting and publishing work takes both effort and courage. Congratulations to everyone who stepped forward to share their writing in any way.

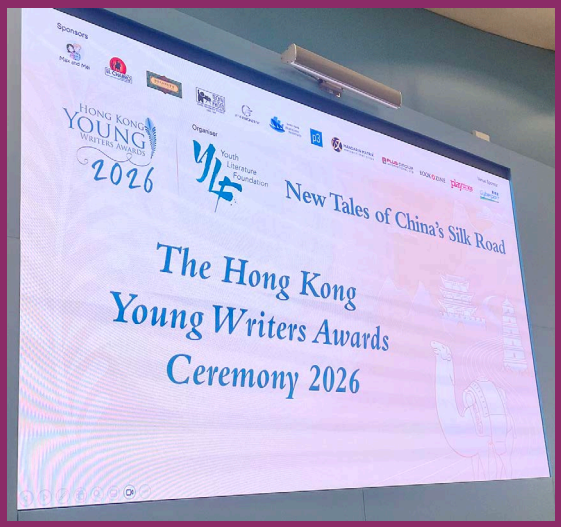
Thank you to everyone who has contributed this year; we look forward to what next year will bring!

Written by Ms Fiona Mulholland
Head of English Faculty













Book Week




WEST ISLAND SCHOOL UNIVERSITY ADMISSIONS/OFFERS


STRENGTH
DIVERSITY




THING 1
THING 2



















European Lanaguages

Cultural immersion is one of the highlights of learning European Languages at West Island School. Our students connected their learning with the vibrant spirit of the French and Spanish-speaking world.

French

Our Francophonie Week took place from the 16th to the 20th of March to celebrate the French-speaking cultures and language. Through games, workshops, crêpe-making, movie screenings and singing, they developed communication skills, creativity, collaboration and cultural awareness while discovering fun ways of learning a language.

During the March Francophonie Festival in Hong Kong, our students - Raef Caldwell (9T1) Jacob Cheng (11Y2), Ilias Tobback (11Y1), Taku Cheng (11T1) and Malachi Onslow (11Y1) - won the championship in the Francophonie Football Tournament, organised by the "Consulat Général de France à Hong Kong et Macao". A group of our Years 8 to 10 French students competed in the 14th Dictée de l'AFLE (L'Association Français Langue Etrangère de Hong Kong et Macao) and joined a worldwide francophone tradition, showcasing incredible focus and a deep understanding of the French language.





























Spanish

Year 9 explored the rhythms of "El Merengue" from the Dominican Republic. They enthusiastically learned the steps with the music and discovered the rich cultural traditions behind this iconic dance.

Year 12 IB Spanish students engaged with Spanish customs and language in a real-world setting at a Spanish restaurant. The experience left everyone with a deeper appreciation for the Hispanic world and a very satisfied appetite.

Spanish Support is a CAS project led by our group of Year 12 IB Spanish B student ambassadors. They provided valuable peer tutoring within the school's language community by offering targeted academic support to GCSE students in Years 10 and 11, and mentored Year 12 Ab Initio peers who learned Spanish from scratch. Through this initiative, these student leaders fostered collaboration, built linguistic confidence, and developed essential leadership and empathy skills.



















In December, our European Languages team hosted an inter-school French and Spanish Languages Competition. The event brought together MYP students from a total of four international schools, including ESF King George V School (KGV), ESF Sha Tin College (STC), and Yew Chung International School (YCIS). Students competed in three categories: an exciting Year 7 Spelling Bee, a challenging Year 8 Translation Bee, and an eloquent Year 9 French Speech competition. The students' impressive linguistic skills and enthusiasm truly made the day a fantastic success. This year, we had the honour to host the Spanish Speech Competition again in June.

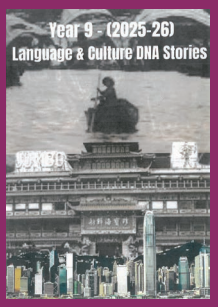
English for Academic Purposes (EAP)

Years 7-9 Academic Genre Development in the Middle Years

Year 7: We Love to Hate Villains (Literature): Through the analysis of famous villains, we reflected on the creation of narrative stories and on how rhetorical figures can be used to further develop characterisation. After analysing the purpose of myths, students developed their own characters and, through writing and a comic strip, reflected on how cultural stories shape our identity and culture in The Cultural Story of Humanity.

Year 8: Global Ghost Stories(Narrative Genre): We analysed ghost stories from a variety of sources. They reflected on common elements and identified unique expressions of culture, values and beliefs. With a focus on techniques such as show-not-tell and characterisation, students demonstrated their awareness of the impact on their audiences by creating tension in their own ghost stories.

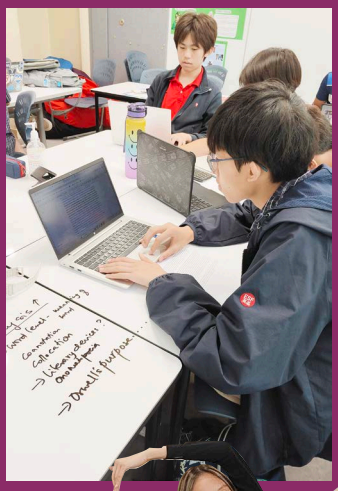
Year 9: Exploring our Language & Culture DNA (Personal Narrative & Research): As part of their explorations on cultural and linguistic identity, students undertook a personal investigation into their roots. Students researched and wrote a personal biography/autobiography related to their parents/grandparents and their journeys to Hong Kong. This was internally published as a set of short stories called *Year 9 (2025-2026), Language & Culture DNA Stories*. These compelling personal narratives were commended by our Principal, Mrs Vicki Hallatt and Head of English, Ms Fiona Mulholland. This publication can be found in the school library. The cover design by Stephanie Wing Yu (9Q2) and Phoebe Han Yuqiao (9Y2) shows Hong Kong's transitions over the past 100 years. Year 9 also explored the genre of Argument and investigated whether mobile phones and social media need to be further restricted for teenage wellbeing.

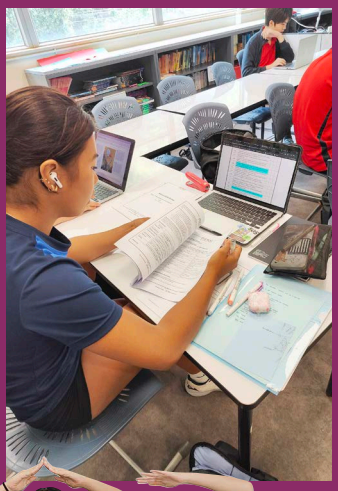














IGCSE Exam Skill development

Years 10 & 11 IGCSE preparation & academic language proficiency: In the exam classes, EAP students have a focus on CALP (Cognitive Academic Language Proficiency) and ATL (Approaches to Learning) micro-skills. Students work on specific content, concepts and skills that are self-chosen for review, reinforcement and improvement.

IB Diploma & IB Careers Support

Years 12 & 13 IB Support Programme (IBSP): This is the culmination of the CALP skills programme for students. These 'cafe' style sessions involve a targeted skill / workshop in the first 20 minutes, followed by consultancy sessions with an EAP Specialist on key areas of the IBDP/CP curriculum. There is a bank of support materials for 1-to-1 instruction as well as self-access for English Language Literature and Literature, School Supported Self-Taught Languages, Theory of Knowledge (TOK) and the Extended Essay (EE).





Theory of Knowledge (TOK) Exhibition





In Term 2, our Year 12 IB Diploma students presented their intellectual curiosity through the Theory of Knowledge (TOK) Exhibition. TOK challenges students to shift their focus from what they know to how they know it. The exhibition was a showcase where students select three real-world objects and connect them to a complex Knowledge Question.

We want to extend a heartfelt thank you to the parents and guests who attended whose presence transformed this from a simple assessment into a true celebration of learning. By asking our students to explain their thinking and justify their object choices, they helped students to refine their arguments and build confidence in their voice.

Walking through the exhibition, it was inspiring to see how our students applied abstract philosophical concepts to tangible items ranging from family heirlooms and scientific instruments to pop culture artefacts and news articles. The students demonstrated exceptional critical thinking skills, showing they can navigate ambiguity and uncertainty, analyse different perspectives on global issues, and articulate complex justifications for their claims.

Written by Ms Kelly Hurn

















I&S Students x Parents Quiz



Our BTEC Students planned a superb event to increase parent engagement and provide some much-needed fun for the Year 11 students as they headed towards their final exams.

In a vibrant display of WIS community spirit, Year 11 students and their parents teamed up for an interactive I&S Quiz on 10 February. Planned by the Year 13 BTEC Business Students along with Mr EllisRolfe, the event was a huge success.



The Quiz, meticulously organised by a dedicated BTEC Business class as part of their coursework for Unit 4 "Managing an Event", provided teaching staff, students and parents with a fun and engaging opportunity to get to know each other a little better.

The event aimed to bolster parental engagement, provide IGCSE revision of I&S topics, and offer a fun respite from exam pressures from the upcoming IGCSE Exams facing our Year 11 cohort before embarking on their Post-16 pathways.



Nine teams, with 6 mixed members of students, parents and teachers competed in a battle of wits to find the smartest I&S minds. Not only were these nine teams competing against each other, but they were also battling to beat a special 10th team composed of enthusiastic I&S teachers.

The teams were deeply engaged in discussion, celebrating correct answers and sharing laughter. After a close contest, victory was claimed by the team "CCL United," featuring Year 11 students Sebastian Chan, Wesley Lai, and Jaden Cheung alongside their fathers.



Feedback from parents has been overwhelmingly positive, with many praising the high level of engagement and the unique opportunity to connect with their children's academic life at West Island School.

More than just a quiz and coursework, the evening served as a valuable bridge between home and school. It allowed families to revisit key knowledge in a relaxed setting, provided a much-needed break from study stress, and demonstrated the practical skills and initiative of the BTEC student-organisers of the event.

Head of Business Mr Ellis-Rolfe and the Year 13 BTEC Business students; Chiara, Kendra, Caleb, Nathan, Hilward, Ollie, Jasmine, Rehaan and Gabriel would like to extend their thanks and appreciation to all of the students, parents and teachers who attended and helped ensure the event was such a success.











Higher Education and Careers

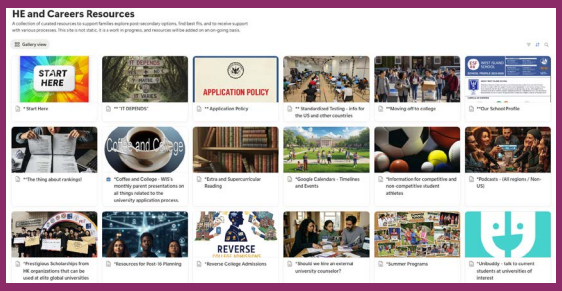
Our dedicated Higher Education and Career Team worked tirelessly to provide expert advice tailored to each student's aspirations, interests and abilities. Working in close collaboration with our Guidance and Achievement Team and the Post-16 Team, we have implemented several strategic initiatives throughout the year aimed at strengthening student outcomes.

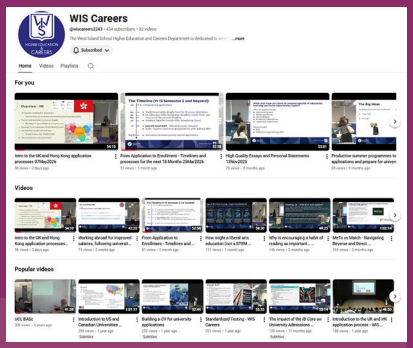


University Fair

While Super Typhoon Ragasa forced our University Fair to move online, we were committed to maintaining our students' connection to higher education opportunities. Adapting quickly to the circumstances, students from Years 10 to 13 and their families transitioned to a virtual format to engage with representatives from over 100 universities worldwide. Despite the change in event format, the sessions remained highly productive, providing students with the same high-quality access to admissions insights and global pathways that they would have received in person.







Coffee and College

Our monthly parent presentations, Coffee and College, answered vital questions related to the university application process. This year, the topics range from the technical mechanics of building a profile to broader philosophical discussions on the future of education. Each session ensured a consistent touchpoint for parents throughout the academic year. To ensure accessibility, every session offered three engagement pathways: live attendance and on-demand video recordings for those unable to join. It is great to see these sessions being well-received by our families, with this year's offerings having nearly 800 views on our YouTube Channel and steady in-person attendance.

Year 9 Careers Fair

To support Year 9 students in exploring a wide range of careers at our annual Careers Fair in June, we curated an impressive lineup of seasoned professionals from various industries, including Arts & Media, Architecture & Design, Aviation, Business, Management & Hospitality, Health & Wellness, and Technology. The event encouraged students to reflect on how their learning at West Island School supports their aspirations and prepares them for life beyond school.

Year 11 Options Evening

To guide our students through the critical transition toward Post-16 pathways, we hosted one-on-one counselling sessions at the Year 11 Options Evening in Term 1. During this event, our counsellors provided personalised consultations to students and families, offering tailored advice to help them navigate subject choices and academic planning. This evening ensured that every student felt supported in making informed decisions that align with their future aspirations and long-term goals.

Higher Education and Careers Resources

The team has developed a dedicated online destination featuring a curated collection of resources designed to help families explore post-secondary options, identify 'best-fit' institutions, and navigate various application processes. Recognising that the educational landscape is constantly shifting, this site has been a dynamic work in progress; resources are updated and added on an ongoing basis to ensure our community has access to the most current and relevant information.

Beyond these initiatives, our team collaborated closely with the Post-16 team to deliver insightful parent sessions, specifically designed to empower families with guidance on how best to support our students during the final stretch of their academic journey as they prepare for their upcoming examinations. By aligning our efforts and fostering these essential home-school partnerships, we remain dedicated to ensuring every student feels prepared, confident, and well-supported as they transition from West Island School to their next chapter.







GRADUATING CLASS

We celebrate the growth and achievements of our Class of 2026 as they step forward with confidence, ready to shape the future with the values they have cultivated at West Island School.











Leavers Week






















Winnie the Pooh




FORMER
9
9


Barbie




JBL
SORRY


I'M NOT
DARE
DEVIL


BIG BURGER
FOOD TRUCK




AUSTRALIA







Year 13 Graduation














Teams Of The Year
Commitment To Personal Improvement
Hong Kong Representative Athletes









Anthony CHENG



Julian ZHU



Marcus LAM



Aidan SMART



Oliver INNS



Isaac LAM

Dear Ms. Koshy,

As a tutor group, we wanted to express our deepest gratitude for you in our last year of high school. You will always be the most thoughtful teacher for always understanding and being there for us during every challenge we encountered. The IB was hard for us but also for you, thank you for being such an encouraging teacher and looking out for us when we needed some extra warmth and support. We are sorry for having other teachers send you so many snotograms! We will be more careful from now on. Thank you for your encouragement and we forever appreciate your patience with us. We promise that we will come back to visit and when we think about our memories at West Island School, we will also think of you. We are ready for the next chapter in our lives, and everything we learned from you will travel with us in all our future endeavours. We are now cleared for takeoff. Wish us the best of luck!

With the most heartfelt thanks,
13W



Aiden CHENG



Stefano LEONE



Christen LAU

13W



Charlotte LEE



Alegra BALOCH



Charlotte CASE



Bridget YEUNG



Marianne TITLEY-GREEN



Nami NI



Matilda CHAN



Amelia PAU



Nell VIEILVOYE


Valentino DE GROOT


Ben ROSCOE


Timothy CHAN


Oliver LUK


Tor MAN


Eric SHUM


James DARRACOTT


Jestin HEARD


Hayden ANG


Hazel RICHARDSON


Erin FANG


Mia LAM


Sophie LEE


Lola DAVIS


Poppy ROBERTS


Zhuoyan FU


Betty KWONG


Joshua CHOW

Thank you, Ms Rochester, from 13E:

As our time at WIS draws to a close, we wanted to take a moment to express our gratitude. From the bottom of our hearts, thank you for being our tutor, but not just a tutor, but a truly genuine and great ally and mentor in our final year here at West Island School.

Even though we didn't spend as much time together as tutors typically do, having each Year 13 morning start in the drama studio has undoubtedly left unforgettable memories in us all. Despite many unexpected changes, we deeply appreciate the guidance and effort you have given us.

From the small things, like always reminding us of the daily notices on the bulletin, checking in on how we are doing, to the big things like being our greatest ally through tough, stressful diploma-ridden times, and helping us not to fail our CAS interviews. The small jokes and moments allow us to laugh and enjoy our final year at West Island School, appreciating the limited time we have left. Your unwavering dedication to supporting this tutor group inspires all of us on a daily basis. Showing up every day despite personally challenging times is truly a demonstration of going above and beyond the responsibilities of a tutor.

You, as an exemplary model of courage, honesty, and bravery, truly are an inspiration to us all.

As we embark on the next journey of our lives, we wish you all the best in your future endeavours, and that you be able to rise to the challenges that may be presented to you and overcome them with the same great determination and courage you demonstrate to this tutor group every day.

Thank you for everything and for being our tutor, but being more than a tutor - a genuine ally, mentor, and friend to us all.

We will miss you, Ms Rochester ❤

With appreciation,
13E

13E





Hilward LAU



Jack TSO



Cheuk Lok Jonathan LIU



Hayden CHAN



Adrian SANTER



Dylan ELLISON

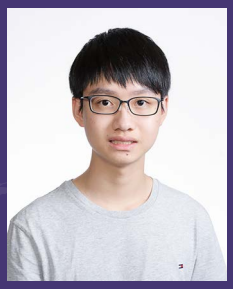
Dear Ms Hurn,

We just wanted to take a moment to thank you for everything you do for us each morning. Although at times we can be exhausted by the chaos of IB, you manage to bring joy and energy to our environment. We really appreciate this energy because it reminds us of the huge difference that positive energy can make in our lives, even if it's bright and early.

We agree that we have never seen you without a smile on your face when you enter the classroom! And... we certainly know how much effort you put in to look out for everyone; your updates, reminders, TOK, and encouragement help us stay on top of things. Thank you for always believing in us, for checking in even when we have anything going on, and for being such a supportive presence.

We might not say this enough, but we all really appreciate you.

From all of us in 13S, thank you for your time, patience, and positivity. It truly means a lot! We wish the best for you and wherever life may take you! :)



Hanson YIK



Warren CHUK



Reyansh SHAH

13S





Zoe Jane CHENG



Elisse MA



Naia MAGRATH



Cheuk Lam LI



Kayle HO



Jasmine SIM



Natalie LUK



Chloe TANUWIDJAJA


Yi Lok AU


Vedant BANERJI


Zhong Xing CHEUNG


Yiu LI


Nikhil DARYANANI


Anson PANG


Hunter YIK


James DARLEY


Owen YEOW


Tallis SHUM


Noa YOON


Siobhan DOHERTY


Ella SNELGROVE


Natalie CHIANG


Rachel CHIANG


Vienna SINGH


Janice LUK


Chloe CHAN

An Ode to Mr Ellis-Rolfe

Motorcycle king who rides to school,
Racing (within the limit!) towards D110, looking cool.

Energy that fills the entire room,
Listening to fun facts tinged with Y13 gloom,
Legend says he braves even Jerry's MUN rants with a smile.
Irrefutably happy to escape our chaos real soon,
Saving our punctuality rate, we owe him a boon.

Ready for CAS interviews, he signs them off fast,
Our GOAT indeed, we all had a blast.
Lord of CrossFit and fantastically fit,
Friday's DJ, playing 13T's every top hit.
Encouraging us on our IB grind...

We'll miss you, Mr Ellis-Rolfe — you were truly one-of-a-kind!

Signing off,
13T

13T





Joel PHAROAH



Kane SCHAUS



Max QUAN



Aarav NANDWANI



Alvin LAW



Adam LEE

Dear Mr Cooke,

Thanks for being an amazing tutor for the past 6 to 7 months. Although we have only been in this tutor group for a short period of time, we have been able to connect by waiting for you every morning, and listening to your daily dad jokes. Which evidently became a part of our routine and provided us with something to laugh at each day (even though they were bad at times). Alongside the somewhat funny jokes, thanks for making certain latecomers and chatters read the bulletin in the morning. We hope you enjoyed having us for a short period of time, even though Michael and Solène were a tad annoying at times...(we all know Maddy was the best tutee). Blessings up that you get a tutor group as funny as us!

To sign off here are a few dad jokes:
Did you hear the rumor about butter? Well, I'm not going to go spreading it!
Why don't scientists trust atoms? Because they make up everything.
The pony couldn't sing because it was a little horse.
All the good chemistry jokes Argon...



Ishan LEE



Xavier LEONARD



Jonathan HUANG

13IS





Solène KARLIN



Gloria KWOK



Gracie SHORTHOUSE



Hana CHOW



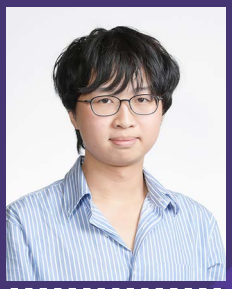
Gaia YAU



Stephanie MCNICOL



Madelyn WONG

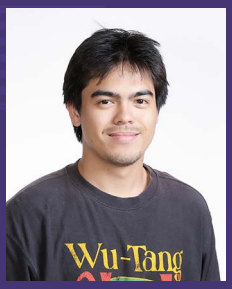


Michael CHAN


Gabriel YUEN


Caiel SINGSON


Kin To SIU


Caleb LEE


Christopher LI


Nathan HUNG

Dear Ms Taha,

As the year comes to a close, we wanted to take a moment to thank you for being such a fantastic tutor. It's rare to find a teacher who can balance being "the best in the business" with such a relaxed and welcoming personality, but you make it look easy.

The highlight of our time together has undoubtedly been the atmosphere you created during registration. Whether we were making Top Trump cards or just getting ready for the day, your classroom was always a calm, chill space. We truly appreciate the kindness and the genuine smile you greet us with every morning, which made a real difference in how we started our days. Thank you for your patience, especially during those mornings when some of us weren't exactly on time... Your approach has made everyone in the group feel stress-free and respected. We're grateful for the supportive, and understanding tutor you've been to all of us.

Best of luck with everything,
13L


Max MARTHINUSSEN


Felix MARX


Melichar MOORE


Lincoln WONG


Teddy LIU


Leah NGAN


McCarley WONG


Saffron COOPER


Jasmine KONG


Kendra MENZIES


Quintessa EVANS


Eveline TOBBACK





Rehaan BUTT



Angelo SINIGAGLIA



Karsten HUEN



Ethan KAO



Thanneermalai KANNAPPAN



Jodian LAW

Dear Ms Simonsen,

Although our time as a tutor group has been brief, Year 13 with you has been a wonderful journey:

"I'm really grateful for the music you play in the morning, and how you let us work and rest as we like during registrations!" **- Anya**

"I'm really grateful that you signed me in every day when I slept in and tried to come in earlier!" **- Marco**

"Thank you Ms Simonsen for being understanding and kind." **- Lehar**

"Thank you for being such a great tutor and being understanding when I need it." **- Ya Yan**

"Thanks Ms Simonsen for being such a great tutor. I wish we could have had more than a year with you as our tutor. Thanks for all the support and being so understanding, I will definitely miss the morning music after I graduate!!!" **- Ethan**

"Thank you for your morning greetings every day and the music you played." **- Alba**

"I'm very grateful for your sweet Christmas card and uplifting mood every day." **- Chloe**

"Thank you Ms Simonsen for always being so kind and encouraging and for starting our mornings with great music and positivity. I really appreciated it." **- Khanak**

"Thanks for giving us cookies and snacks during Christmas!" **- Annette**

"Thank you for giving me that extra 20 minutes of sleep on the beanbags every morning and for not taking my phone away. I really appreciate you, not just for pushing me through IB art, but for making me laugh and lifting my mood every single day." **- Sierra**

*"Thanks for being a supportive tutor, hope you continue to enjoy playing bass as much as I do! "***- Jodian**

"Thank you, Ms Simonsen, for your encouraging words throughout Year 13 despite not having known us for that long." **- Karsten**

THANK YOU, MS SIMONSEN!
From 13A, Class of 2026 😆



Park Kiu Gabriel HO



Lehar DASWANI



Sierra DE CALVARES

13A





Chloe TSE



Jasmine CHAN



Alba BRABINER



Khanak SHEKHAWAT



Chiara MILLICH



Ya Yan TAM



Anya CHAN



Annette HO



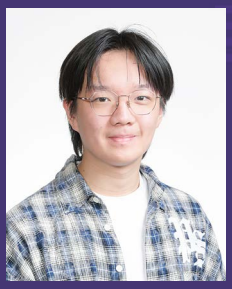
Marco LEE



Carter LI



Anson TSUI



Max TAI



Caden LEUNG



Matthew LOK



Ricky HONG

Dear Ms Callow,

Thank you for being such a supportive and approachable tutor. We really appreciate how you're always there to listen and offer guidance whenever it's needed. Your openness and understanding make our tutor group feel like a safe and welcoming space. We're extremely grateful for the way you facilitate fun and connection in our mornings through encouraging the morning board games, whether it's cards or Bananagrams. Those small moments of laughter and teamwork always brighten our start to the day and help bring everyone together. Your encouragement and care for 13N does not go unnoticed.



David YEUNG



Pakcheng WU



Ryan NG

13N





Cassandra FUNG



Eulalia LAM



Mina CHOW



Alena CHENG



Mia HAY



Rachel CHIU



Anais FANCY



Charlotte CHAN


Jules COPELAND


Cheuk Hei Moses LAM


Nicholas TRAN


Ollie WILKINSON


Shayan PURI


Aiden PUN

Dear Ms Dalgarno,

Over the years, from the start of Year 7 all the way to Year 13, you have been nothing but supportive of all students who have the privilege of being taught by you. Your dedication, enthusiasm and Humor in any class you teach does not go unnoticed, adding that much more engagement. As a tutor group, we thank you for taking care of all of us and being an amazing tutor. Thank you for excusing all the times in the morning in which we would all go silent or grouchy.

We appreciate you being supportive of us and caring for us throughout this year. You always come to registration enthusiastic and happy. This tutor group would not be the same without you and all of us thank you for being there for us and checking in on us too.

Thank you for everything,
13D


Fravash TUREL


Jenson KARLOWSKI


Gianni BIZOS

13D




Grace HAU


Maya THOMPSON


Ikshita KUMAR

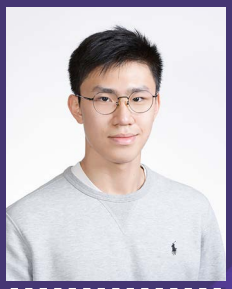

Madelyn LEE


Amani THAMBI


Bethany SERJE


Cecilia HAO


Abhishiri BHARTI


Duncan YU

Autographs

Autographs

Autographs



ESF 英基

WEST ISLAND SCHOOL
西島中學